



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225752

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Yvonne Layton

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ridgeway Sports & Social Centre
Setting Address Main Road
Ridgeway
Sheffield
South Yorkshire
S12 3XR

REGISTERED PROVIDER DETAILS

Name The Committee of Ridgeway Under Fives 1031878

ORGANISATION DETAILS

Name Ridgeway Under Fives
Address Ridgeway Sports and Social Centre
Main Road
Ridgeway, Sheffield
S12 3XR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ridgeway Pre-school was registered in 2001. It operates from the main room of the village sports and social centre. The group has access to toilets, kitchen and a large open outside area.

There are currently 36 children from 2 years 9 months to 5 years on roll. This includes 7 funded 4 - year - olds and 19 funded 3 - year - olds. No children have special educational needs and non speak English as an additional language

The group opens five days a week, school term time only. Sessions are Monday to Friday from 09:30 to 12:00. Children attend for a variety of sessions.

The group employs 9 staff members on a permanent basis, 4 have a recognised child care qualification and 2 are currently in training.

The group is committee run and is supported by the Early Years Development and Childcare Partnership. There is an associated toddler group.

How good is the Day Care?

Ridgeway Pre School provides satisfactory care for children. The environment is warm, welcoming, clean and well maintained. The operational plan works well in practice, good use is made of space and resources. Most required records are generally well maintained.

Staff are deployed effectively and communication is good. They work well as a team and have a clear understanding of roles and responsibilities. They are knowledgeable about the protection of children. Priority is given to safety and security, staff are particularly vigilant during outside play and children have a clear understanding of boundaries. Staff undertake risk assessments and promote positive hygiene practices. Drinks are available throughout the session and children help themselves at snack time.

Activities are planned and presented attractively. Children enjoy their play and can choose from a variety of equipment and toys as well as participate in more structured play. Staff encourage and extend children's learning through interesting activities. Resources are appropriate and positively reflect race, culture and disability.

Children behave well and respond to fair and consistent behaviour management.

Parents are warmly welcomed into the Pre School and are happy with the provision. They receive information regarding policies and procedures and staff share children's developmental records with them.

What has improved since the last inspection?

Not applicable

What is being done well?

- Well planned and presented activities enhance children's development and enjoyment. Staff communicate warmly, children are given praise and encouragement. They are happy and settled.
- Resources are plentiful and effectively used. There is a balance of free play and adult led activities.
- Effective procedures ensure children's safety. The ongoing risk assessment promotes a safe environment and potential risks are minimised. Particular attention and vigilance is given to the supervision of children during outside play.

What needs to be improved?

- the daily registration records require more detail
- the confidentiality of accident records
- the information for parents regarding Ofsted.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

| by the time of the next inspection | |
|------------------------------------|--|
| Std | Recommendation |
| 2 | Record the time of arrival and departure of children and staff. |
| 7 | Ensure accidents records are maintained confidentially. |
| 12 | Ensure parents are provided with the name, address and telephone number of Ofsted. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.