



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314690

### INSPECTION DETAILS

Inspection Date 09/12/2004  
Inspector Name June Rice

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Parkside Kids Club  
Setting Address Western Road  
Goole  
North Humberside  
DN14 6RQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Parkside Kids Club

### ORGANISATION DETAILS

Name Parkside Kids Club  
Address Western Road  
Goole  
North Humberside  
DN14 6RQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Parkside Kids Club has been registered since November 1992 and is a privately run Out of School Club. It is located in Parkside Primary School and serves the children attending the school.

There are three main care rooms, access to toilet facilities and outside play area. The Parkside Kids Club provides a breakfast club and after school care, it opens 5 days a week during school term time only. Sessions are from 07.45 hours to 08.50 hours and 15.30 hours to 18.00 hours.

They currently have 90 children on roll.

The setting currently supports a number of children with special needs.

Six part-time staff work with the children. Two of the staff have early years qualifications.

### How good is the Day Care?

Parkside Kids Club provides satisfactory care overall for children. There are some good elements also. There is a welcoming atmosphere, children are settled, happy and confident and have good relationships with staff. There is an adequate recruitment procedure that ensures that staff are familiar with the provision's policies and procedures and there is a commitment to support staff's further development. Named staff have specific training in special needs and child protection and this has a positive impact on the service offered and ensures individual needs of the children are met well.

Safety for children is priority, the club has its own entrance and detailed risk assessments are carried out periodically with daily visual checks throughout the setting, this ensures precautions are taken to reduce risks both inside and outside. Staff have a satisfactory understanding of health and safety and are active in promoting good health and hygiene practices but there is no record of medication administered to children.

Enthusiastic, committed staff make good use of space, toys and activities. There is a positive approach to developing children's awareness of race, culture, religion and disability through activities provided. Children are participating in a full range of organised and free choice activities including; a supervised trip around the school

fair purchasing toys and books, well played game of table football, floor games and the creation of Christmas cards containing the children's own photograph. Children are well behaved and allowed freedom of expression within boundaries of politeness and safety, they are encouraged to be independent and make choices.

Staff have good relationships with parents, they are provided with information about the setting and its policies and procedures but the complaints policy does not provide parents with the regulator's (Ofsted) contact details.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The commitment to the recognition and development of staff's skills and knowledge encourages staffs motivation and enthusiasm.
- The good use of space, toys and activities promotes children's independence, confidence and awareness of their wider environment.
- Children responded well to the staffs approach, they are very confident, independent and happy children. They mix well and are polite and courteous at all times.
- Children and parents are actively encouraged and provided with the opportunity to put forward their comments about the provision
- The good awareness of safety, ensures precautions are taken to reduce risks inside and outside

#### **What needs to be improved?**

- records of accidents and medication administered to children, to include parent/carer signatures
- complaints procedure and the child protection procedure to include role and contact details of the regulator (Ofsted).

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children	23/12/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain parental signature on records of accidents
12	Include the regulator's (Ofsted) contact details in the complaints procedure
13	Develop existing child protection policy/procedure to include the role of the regulating body

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*