



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127366

### INSPECTION DETAILS

Inspection Date 12/07/2004  
Inspector Name Annie Williams

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Manston School House Nursery  
Setting Address Preston Road  
Manston  
Ramsgate  
Kent  
CT12 5BA

### REGISTERED PROVIDER DETAILS

Name Mrs Lisa Jayne Stewart

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Manston School House Nursery opened in 1993. The nursery is housed within self-contained premises and occupies three rooms and an enclosed garden. The nursery caters for children who live within the local rural community of Manston and surrounding villages.

The nursery is open weekdays from 08.15 to 18.00, 50 weeks a year and offers sessional, daily and weekly care. There are currently 26 children on roll. Altogether there are 11 funded 3 and 4-year-olds.

There are four staff working with the children, of whom three have early years qualifications. All staff attend short training courses. The setting receives support from a teacher from the local Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Manston School House Nursery provides satisfactory care for children. Staff provide a caring and welcoming environment for young children. They are committed, work well together and are developing an increasing knowledge of the policies and procedures. However they are unfamiliar with child protection issues. Records are generally well maintained. Fire safety and the fire log has not yet been fully developed. Staff give high priority to children's safety and have clear procedures for the safe collection of children at the end of each session. Children learn about health and hygiene through staff encouragement and regular routines for hand washing. There are systems in place to ensure that at least one member of staff is always on duty with a current first aid certificate, and that the first aid box is replenished.

Staff make good use of the space and resources. Children are able to move around safely and enjoy regular outdoor play. Staff are interested in what the children do and say; talk and listen to them; praise and encourage them. Children are generally well behaved. There is a varied range of toys and activities. Staff are using 'Birth to three matters' and developing ways in which children can be encouraged to independent self-selection of toys. Children receive a generally well balanced range of activities that promotes development but the more able children sometimes lack challenge in the activities that they complete.

Parents and children are greeted warmly. Parents are happy with their child's care at

the setting and an effective key worker system ensures children settle happily. Parents are kept informed verbally and through a daily contact sheet. There are systems to ensure that records are accessible and retained appropriately, but systems to ensure secure storage are not yet in place.

#### **What has improved since the last inspection?**

Following the last inspection the setting has reviewed and updated most of the policies. Staff continue to develop activities for children under two years by using 'Birth to three matters'.

#### **What is being done well?**

- Staff are friendly and encouraging in their interactions with children. Children are happy and well settled.
- Staff provide effective procedures for the safe arrival and collection of children.
- All staff are qualified first aiders and the designated person ensures that the first aid box is well stocked.

#### **What needs to be improved?**

- the recording of the times of attendance of all adults when working on the premises
- ways to encourage the children to independently self-select the toys and equipment
- fire safety
- challenges for more able children
- staff's knowledge and understanding of child protection issues
- the availability of parental permission for seeking emergency medical advice or treatment and the medication policy.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Continue to develop planning for younger children.
6	Meet any recommendations made by the Fire Safety Officer.
7	Request written permission from parents for seeking emergency medical advice or treatment.
13	Develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*