



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127035

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Stephanie Graves

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bradbourne Park Pre-School
Setting Address Bradbourne Park Road
Sevenoaks
Kent
TN13 3LB

REGISTERED PROVIDER DETAILS

Name The Committee of Bradbourne Park Pre-School

ORGANISATION DETAILS

Name Bradbourne Park Pre-School
Address Bradbourne Park Road
Sevenoaks
Kent
TN13 3LB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bradbourne Park Pre School opened in 1979 and operates from three rooms in a single storey building. It is situated within the grounds of Sevenoaks Primary School, Sevenoaks. A maximum of 40 children may attend the pre-school at any one time. The setting is open each weekday from 09:00 to 11:45, and on a Wednesday and Thursday afternoon from 12:30 to 15:00, term time only. All children share access to an enclosed outdoor play area.

There are currently 68 children aged from two-and-a-half to five years on roll. Of these, 60 children receive funding for nursery education. The pre-school serves the local area and most of the children, go on to attend the school. The setting currently supports a number of children with special educational needs, and also a number of children who speak English as an additional language.

The pre-school employs 10 staff. Half of the staff, including the supervisor and the deputy supervisor, hold appropriate qualifications. Three members of staff are planning to work towards a qualification.

How good is the Day Care?

Bradbourne Park Pre-School provides good care for children. Staff work well as a team and have good relationships with the children and their families.

The registration certificate is displayed for parents. The supervisor holds an appropriate qualification and ensures staff training needs are addressed. She is aware of the need to ensure the policies in place contain the necessary detail. Also to ensure written consents are obtained for the procedures which require them and that children's information remains confidential. The daily attendance records for staff and children do not show clear arrival and departure times. Toys and equipment are checked regularly for hygiene and safety.

Children are safe and well cared for. The premises are secure and children are supervised at all times. Staff are aware of their responsibility to ensure domestic appliances are inaccessible to children and the outside play area is secure. A written emergency evacuation procedure is practised regularly with the children. Accident and medication records are in place, although the medication records lack the necessary detail. Children's dietary needs are met in agreement with parents. Child protection procedures are in place and some staff have received training updates.

Children with special educational needs are supported well. Staff have a good awareness of their responsibility towards the children in their care.

The toys and activities provided, help all children develop in all areas of learning. Children are able to move around the setting and make choices, as well as learn through adult initiated experiences. The range of resources provided, include positive images of race, culture, gender and disability. Children are praised for their individual achievements and good behaviour.

The partnership with parents is good. Written information is shared and parents feel they can approach staff to discuss their children's progress. Parents feel informed about the care provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting is well organised. Staff work well as a team. They provide a warm and welcoming environment for all children and their families. The majority of staff have current first aid training. The manager has a positive attitude towards updating any necessary training, to current requirements. Children can play and learn with professional and caring support.
- There is a good range of toys, resources and experiences on offer, including positive images of equality. Children can freely access the resources available in three, well supervised, rooms. These are organised to promote children's development in all areas. All children can play and learn in a safe, secure and stimulating environment.
- The provision for children with special needs is good. Parents and outside agencies are included and involved wherever necessary. All relevant records and documents are in place. Through careful planning, staff ensure children with special needs are offered the same opportunities to play and develop, as their peers. All children are valued as individuals and their needs are addressed.
- The partnership with parents is good. Written information keeps parents informed about the care their children receive. They are invited into the setting to help their children settle and learn. Parents feel supported and included. They feel staff are approachable. Children receive consistency of care.

What needs to be improved?

- the notification to Ofsted, regarding the transfer of registration
- the daily attendance records, to ensure these show clear arrival and departure times

- the written consents, to include outings, photographs and to seek medical advice and treatment
- the safety, to ensure domestic appliances are inaccessible to children and the fence in the outside play area is secure
- the records, to ensure the medication records show consecutive entries and are countersigned by parents, and to maintain confidentiality at all times.
- the written policies, to ensure these contain sufficient detail, are understood by staff and the complaints procedure includes Ofsted's contact details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure the registration is transferred to the committee.
6	Ensure safety measures are in place to safeguard children, both inside the premises and out, at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.