



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509607

INSPECTION DETAILS

Inspection Date	22/02/2005
Inspector Name	Liz Margaret Caluori

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lollipops Child Care Ltd
Setting Address	Orchard House 69 Charlton Road Blackheath London SE3 3TH

REGISTERED PROVIDER DETAILS

Name	Lollipops Childcare Ltd 03020896
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ORGANISATION DETAILS

Name	Lollipops Childcare Ltd
Address	Bramble House 88 Southwood Road New Eltham London SE9 3QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lollipops Orchard House Nursery opened in 1992 and is part of the Lollipops Childcare Limited chain. Orchard House operates from a three-storey house in Charlton, close to Blackheath.

The nursery occupies three rooms on the ground floor, two rooms on the first floor as well as a sensory room and kitchen facilities. There is also an office and staff room on the second floor. The nursery has access to an enclosed garden, which is used daily. Toilet facilities are located on both floors used by the children.

The nursery receives funding for 3 and 4 year olds and accommodates children with special educational needs. It opens for fifty-one weeks a year and operates from 08:00 to 18:00, Monday to Friday, except bank holidays.

Seven members of staff work full and part time with the children. The manager has an early years qualification equivalent to NVQ level 3 and half of the other staff members hold NVQ level 2. The setting receives support from a teacher within the Early Years Development and Childcare Partnership.

How good is the Day Care?

The nursery provides good quality care for children. They have access to a very good range of activities and play materials in a stimulating environment.

There are well thought out precautions in place to minimise risks to children, both in the nursery and on outings. Children are well supported in developing good personal hygiene practices. Procedures regarding administering medicines and treating accidents are entirely appropriate, as are child protection procedures.

Good relationships exist between staff and children, creating a warm, comfortable environment. Revised procedures for assessing children's development and identifying their individual needs have recently been introduced. As a result of this, the planning and implementation of activities is effective in ensuring that each child makes progress in all areas of their development.

There is a clear equal opportunities policy, which is consistently applied. A range of resources and activities are provided aimed at promoting positive images of different groups from throughout the community.

Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Children are very well behaved and develop confidence and an understanding of right and wrong as a result of the praise and support provided by the staff.

Staff offer a warm welcome to parents and carers and take time to exchange information. A very good range of written information is provided, including all policies and procedures, as well as frequently updated notice boards.

What has improved since the last inspection?

The setting has made very good improvements since the previous inspection. A comprehensive system for monitoring staff deployment has been introduced. This ensures that any staff for whom Criminal Record Bureau checks have not yet been returned are not left alone with children. The ratio of qualified staff has improved and now meets the requirements of the National Standards for Full Day Care. In addition, a monitoring system has been introduced to record the additional training that individual staff members have attended and to highlight any areas that may need addressing. The management team has committed to an extensive training programme and, to date, all staff working with the children under three years have attended training on 'Birth to Three Matters'.

A toilet has been made available on the first floor for older children to use, allowing them a greater degree of independence.

The garden has been refitted with a variety of play equipment and now provides a stimulating, well-used area for children to take part in a wide range of physical activities.

The setting has also revised and improved a number of health and safety precautions following recommendations made at the previous inspection.

What is being done well?

- Children are provided with a varied and interesting range of activities, specifically planned to address their individual needs.
- The relationships between staff and children are warm and positive and children are happy in the nursery.
- The nursery environment, both inside and outside, is stimulating and space is well used to encourage children's independence.
- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.
- Children are offered nutritious meals and snacks with menu's displayed for parents and carers to view.

What needs to be improved?

- the sleeping arrangements on the ground floor.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the sleeping arrangements for children under three years to ensure that space is used effectively.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.