



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 503792

INSPECTION DETAILS

Inspection Date	15/10/2004
Inspector Name	Frank William Kelly

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kid-Zone 3
Setting Address	Old Roan Methodist Church Altway Aintree Liverpool L10 6LF

REGISTERED PROVIDER DETAILS

Name	Mrs Angela Mary Makinson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kid-Zone 3 has been registered since September 1999.

It is based within the church hall of Old Roan Methodist Church. There is a fully enclosed outside play area. There are currently 41 children aged from 4 to 10 years on roll. Children attend for a variety of sessions. None have special needs or speak English as an additional language. The club is open 5 days a week. Sessions are from 15:00 to 18:00. during term time and 08:00 to 18:00 during school holiday periods.

There are 4 staff who work on a full time basis with the children. There are 2 that have early years qualifications, and 2 are currently completing training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

+Kid-Zone 3 Out Of School Club provides Good overall care for the children.

The premises are very well maintained, clean and tidy. The staff work well as a team and provide the children with good adult support. There is generally good use of the space; the children have lots of room to play in. However arrangements for children wishing to play quietly or rest within the main hall have not been fully considered. Documentation is well maintained and staff implement the procedures well to support the safe consistent care for the children. There is an adequate selection of toys and activities which provide the children with good play opportunities. The resources are of a good quality and reflect the diversity within today's society.

Staff follow the safety procedures well. They complete informal daily checks and supervise the children at all times. However, the setting needs to ensure that other adults present within the building cannot gain access the areas used to care for the children. There are good policies and procedures for helping prevent the spread of infection which are shared with parents. The staff are familiar with the procedures for child protection.

The staff have very good relationships with the children who are relaxed and confident with their carers. The staff know the children well; they plan a range of fun activities and experiences that link to seasonal celebrations and enable all the

children to play with interest and pleasure. Staff present positive role models to the children. They encourage the children's behaviour very well. The children are well behaved and occupied. They take turns and show respect for each other.

There is good information about the setting which is shared with parents. Information about the children is used to plan care that meets their individual needs.

What has improved since the last inspection?

At the last inspection the setting agreed to develop and revise documentation systems and procedures to meet the requirements as outlined within the national standards.

Since then the management has made very good progress and has addressed all actions fully. They have developed and formalised policies and procedures for sick children, the administration of medication, methods for recording incidents regarding children's behaviour, systems for retaining records of visitors and updated the complaints procedure to include details of Ofsted as the regulator.

The setting has improved the children's safety and well being by sharing these records and procedures with parents; this promote good partnership and supports consistency of care.

What is being done well?

- There are good strategies for behaviour management that are appropriate and take account of the individual child's level of understanding. Staff present positive role models to the children. They have consistent expectations of acceptable behaviour. The children respond to praise and encouragement. They are learning to make decisions about acceptable behaviour independently.
- The staff have good relationships with the children; children approach their carers with familiarity and ease. The children are interested in the resources and activities staff make available to them. They enjoy their play and social interaction.
- The setting is very well organised. It has effective induction and staff development systems which help the staff to understand their individual roles and responsibilities and work well as a team. The children enjoy consistent care from familiar adults.
- The staff are very friendly and welcoming. They greet visitors warmly and take time to share information with parents on both an informal and formal basis. The information shared is used to provide a good base where the children's individual needs can be met with care.

What needs to be improved?

- the daily risk assessments

- the arrangements for children to play quietly or relax
- the procedures for preventing potential access by uninvited visitors.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Further consider the arrangements within the main area of care, for children who wish to rest or play quietly.
6	Formalise and record daily risk assessments.
6	Further consider the procedures for preventing other users of the premises gaining access to the areas used to care for the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.