



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271047

### INSPECTION DETAILS

Inspection Date 21/02/2005  
Inspector Name Sharon Woodrow

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Headstart Day & After School Care Limited  
Setting Address Afton Drive  
South Ockendon  
Essex  
RM15 5PA

### REGISTERED PROVIDER DETAILS

Name Headstart Day & Afterschool Care Limited

### ORGANISATION DETAILS

Name Headstart Day & Afterschool Care Limited  
Address Afton Drive  
South Ockendon  
Essex  
RM15 5PA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Headstart Nursery and Out of School care owned by two directors.

Headstart Nursery and Out of School care opened in 2003. It operates from four rooms in a converted church building in South Ockendon. The nursery and out of school care serves the local area.

A maximum of 76 children may attend the Nursery and Out of School at any one time.

All children share access to a secure enclosed outdoor play area.

There are currently 87 children from five months to eight years on roll. This includes 12 funded three year olds and one funded four year old. Nineteen children attend full time with the majority of children attending for a variety of sessions. The provision supports children with special needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 7.30am until 19.00.

Two part time and 17 full time staff work with the children. 13 have early year qualifications including the manager.

The setting receives support from child development officers from the Early Years Development and Childcare Partnership (EYDCP) and Special Educational Needs Coordinator.

### How good is the Day Care?

Headstart Day and After School provide satisfactory quality care for children aged six weeks to eight years.

The space within the building is organised to meet the needs of the children effectively. The facility is a child centred environment enabling children to engage in the full range of activities provided. A high number of staff have childcare qualifications and ensure the children are supervised at all times.

Good systems are in place to ensure children are safe while sleeping and effective

procedures for children's safe arrival and departures are managed.

Staff promote good hygiene practice and are aware of their responsibilities regarding child protection and equality of opportunity. Children are provided with healthy snacks, however must ensure children have access to drinking water at all times.

Children have good relationships with staff, they are supported emotionally and reassured when upset. Adults listen to what children say and respond with interest. Children can choose what they would like to play with and play confidently. The children are well behaved and staff manage children's behaviour in a positive way. The setting supports children with special needs.

Staff have good relationships with children, who are affectionate towards adults.

Parents are welcomed into the provision, staff evaluate children's learning and ensure parents are informed of children's progress for the under three years.

However, they must ensure parents are sufficiently informed about the care of the three to five year old children and provide Ofsted contact details for parents.

#### **What has improved since the last inspection?**

First inspection since registration.

#### **What is being done well?**

- Children have good relationships with staff which promotes children's self esteem and confidence.
- Adults listen to what children say and respond with interest which empowers children's communication skills.
- Children can choose what they would like to play with and play confidently which enables children to make their own decisions and choices.
- Children are affectionate towards adults which enables children's emotional needs to be met.
- Good systems are in place to ensure children are safe while sleeping which ensures children can rest in a low risk environment.
- The staff promote good hygiene practice which promotes skills to reduce infection.
- The children are well behaved and staff manage children's behaviour in a positive way, which empowers and develops children's security within boundaries.
- Children are supported emotionally and reassured when upset which enables them to feel secure.

#### **What needs to be improved?**

- the drinking water accessibility
- the information for parents
- the Ofsted contact details

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	make sure accessible drinking water is provided at all times
12	ensure parents are sufficiently informed about the care of the three to five year old children
12	provide Ofsted contact details for parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*