



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 129101

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Mandy Mooney

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Marvels Lane Pre-School
Setting Address 1 Lions Close
Mottingham
London
SE9 4HG

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Marvel Lane Community
Playgroup 1030407

ORGANISATION DETAILS

Name The Committee of Marvel Lane Community Playgroup
Address 3 Dunkery Road
London
SE9 4HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Marvels Lane Pre-school, established for nearly twenty years is funded by Lewisham and the Pre-school Learning Alliance. A committee of parent volunteers manage the provision.

The pre-school operates from a community hall with direct access to an outdoor play area. It is open five days a week from 09.30 to 12.00, term time only.

The pre-school serves a diverse cultural and socio-economic community. There are currently 22 children on role.

Three staff work with the children; two of whom hold appropriate childcare qualifications.

The pre-school is in receipt of funding for three and 4 year olds places. There are currently 11 funded three year olds and three funded 4 year olds attending. The pre-school supports children with special educational needs or for whom English is an additional language.

The setting receives advisory support from the Lewisham Early Years Partnership (LEARN).

How good is the Day Care?

Marvels Lane Pre-School provides good quality care for children.

Children are provided with a good range of toys and play materials. The environment is stimulating and space is imaginatively used, both inside and out. Required documentation is in place, however at times this not recorded clearly or stored in a confidential way. Staff are encouraged to attend training to keep themselves up to date with current practice, however the supervisor does not hold an appropriate level three qualification for the post.

There are well thought out precautions in place to minimise risks to children, both within the setting and on outings. Children are supported in developing good personal hygiene practices. Practices regarding administering medicines and treating accidents are entirely appropriate, as are child protection procedures.

Effective systems are in place to ensure that each child's individual needs are

identified. This forms the basis of the planning and a varied range of activities are provided to offer an appropriate level of challenge to each child. The positive relationships between staff and children create a warm, comfortable environment for children to experiment and explore.

There is clear equal opportunities policy, which is consistently applied. A range of resources and activities are provided aimed at promoting positive images of different cultures and disabilities. Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Children develop confidence and an understanding of right and wrong as a result of the praise and support provided by the staff.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided, including all policies and procedures, newsletters and frequently updated notice boards.

What has improved since the last inspection?

There was one action raised at the last inspection and this was to supply and maintain a smoke alarm to comply with fire regulations. This has been completed.

What is being done well?

- The policies and procedures are well-organised, clear and kept up to date with new requirements. It is evident that staff have good knowledge of these as their practice reflects the preschool's philosophy and operational procedures.
- Staff provide children with a secure, happy and family environment, that supports children's development and self-esteem and confidence. Good opportunities are provided for children to experiment and make choices and activities are skilfully planned to provide appropriate challenge for each child.
- Staff actively promote positive behaviour management strategies and encourage children to take responsibility for their own actions. The children are well behaved, familiar with the behavioural expectations of the group and confident with the routines.
- The partnership with parents is good. Staff have a friendly, welcoming approach to the children and their families. All the parents who responded to the questionnaires were happy with the service they received. Information is regularly shared with parents and they are actively encouraged to be involved in the group.

What needs to be improved?

- Staff qualification levels to ensure the person in charge holds an appropriate level three qualification in childcare
- Record keeping, specifically the visitor record to ensure this is clear and the

recording of information in the accident book and accessibility of information relating to the provision to ensure confidentiality is maintained at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop and implement an action plan that sets out how supervisor will achieve a level 3 qualification
14	review the recording of information specifically the visitors record and the accident record to ensure the information is recorded accurately and confidentially. Ensure all information relating the provision is stored in a confidential way.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.