



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303293

INSPECTION DETAILS

Inspection Date 30/09/2004
Inspector Name Angela Margaret Ellis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Wingfield Pre School
Setting Address Wingfield Young People's Centre
Wingfield Road
Rotherham
South Yorkshire
S61 4AU

REGISTERED PROVIDER DETAILS

Name The Committee of Wingfield Pre School

ORGANISATION DETAILS

Name Wingfield Pre School
Address Wingfield Youth Centre
Wingfield Road, Wingfield
Rotherham
South Yorkshire
S61 4AU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wingfield Pre-school has been operating for approximately seven years. It is managed by a committee. It operates from Wingfield young peoples Centre next to Wingfield Comprehensive School. There are currently 25 children on roll of which nine 3-year olds and no 4-year olds are in receipt of nursery education funding. The setting currently supports children who speak English as an additional language and there are systems in place to support children with special educational needs. At present the group opens Monday until Friday 09:15 until 11:45. Six members of staff have completed recognised childcare qualifications.

The Pre-School receives support from the Local Authority.

How good is the Day Care?

Wingfield Pre-school provides a good standard of care. The setting is managed by a committee, who are developing knowledge of their roles. There is a high commitment to training to keep up to date with current practice. There is good staff team who work well together, they are effectively deployed and high staff child ratios ensures the efficient running of the group. The premises have sufficient space, they are welcoming, clean and organised into defined areas of play that are well equipped. This encourages independent decision making in all areas. A high priority is placed on providing a stimulating, safe and hygienic environment. In which daily risk assessments are undertaken.

Staff work at children's level, questioning and listening to facilitate children's learning. They demonstrated good role models and display a consistent and positive approach to encouraging positive behaviour. Interesting topics are planned and a wide range of toys, activities and equipment which covers all areas of learning, including opportunities to learn about other cultures. Assessments are made to enable staff to plan the next step of children's individual learning.

The café system promotes good opportunities for children to independently access snacks and drinks. Most of the documentation is in place, it is very thorough and well organised, although there are some policies which have required elements missing. Partnership with parents is a strong feature. They are provided with a very good level of information which is very well presented.

What has improved since the last inspection?

not applicable

What is being done well?

- The effective management, comprehensive and well organised operational plan, policies, procedures and detailed records. Good deployment of staff, working well as a team and who have a commitment to training, providing a welcoming environment, making good use of space and other resources so that children are safe and well cared for.
- The teams' good interaction with children which encourages children's learning, confidence and independence. They work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements. The stimulating environment and the high staff child ratios has an impact of the children's good behaviour.
- The effective systems in place for planning activities and assessments of each individual child enabling staff to record children's progress. Children have access to a wide range of toys, activities and equipment. Defined areas of play have been developed with good accessibility, presentation and labelling. Covering all areas of learning.
- The high priority that is given by staff to safety and hygiene within the Pre-School to reduce risks of hazards and spread of infection.
- The strong emphasis on equal opportunities and the inclusion of all. With children having opportunities to learn about other cultures, beliefs and disabilities through a variety of sources. Also by encouraging all children to be independent by accessing drinks and snacks to develop decision making and self help skills.
- The high priority given to working in partnership with parents that includes very good systems in place for sharing and exchanging information about the setting and their child. The welcome pack is informative and well presented.

What needs to be improved?

- the committees knowledge and understanding of their role and responsibilities
- the documentation in particular lost child and child protection policies as well as the written consent from parents regarding emergency medical advice and treatment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 12 | Ensure that the committee are fully aware of their role and responsibilities. |
| 14 | Ensure that the child protection policy includes procedures for dealing with allegations of abuse made against a member of staff or others and that a procedure for dealing with incidents of a lost child are included in the lost and uncollected child policy. |
| 14 | Request written permission from parents for seeking emergency medical advice or treatment. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.