



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135108

### INSPECTION DETAILS

Inspection Date 23/06/2004  
Inspector Name Catherine Greene

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Mousehole Nursery, UCLH  
Setting Address U.C.L. Hospitals Staff Nursery  
Lower Ground Floor  
23 Devonshire Street  
London  
W1N 1RJ

### REGISTERED PROVIDER DETAILS

Name University College London Hospital Trust

### ORGANISATION DETAILS

Name University College London Hospital Trust  
Address The Mousehole Nursery  
U.C.L. Hospitals Staff Nursery  
Lower Ground Floor 23 Devonshire Street  
London  
W1N 1RJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Mouseholes staff day nursery opened in September 1991.

It operates from the basement of a block, containing the halls of residence for UCH hospital trust. The nursery is self contained and consists of an office, kitchen, adult and child toilets, toddlers group room, pre- school room and the expanded babies room. There are also 2 enclosed spaces for outdoor play.

There are currently 29 children attending, a number of these children are funded. The setting supports children with special educational needs and children whose first language is not English.

The nursery operates five days per week during school term times only. Sessions last from 7:30 am to 18:00.

Eight members of staff work with the children. All the staff are suitably qualified.

### How good is the Day Care?

Mouseholes staff day nursery provides a good standard of learning and care for children aged 0 to 5 years.

The Nursery is well-organised, the manager and all staff are qualified. The staff team support each other well, working closely around plans for redevelopment and expansion. They receive ongoing training to support their childcare skills and professional development. Good deployment of staff ensures that appropriate ratios are maintained.

Children are provided with well planned, imaginative activities with access to a good range of play materials in a stimulating environment. Challenging activities are planned with an educational and fun approach to learning and are suitable for the age range. Staff are committed to the children's social development and learning, working in small key groups providing children with individual attention.

There are good methods in place for managing children's behaviour. Children are made aware of the importance of respecting and caring for each other in a supportive, gentle manner. Children develop confidence and an understanding of right and wrong as a result of the praise and care provided by the staff. The staff provide a supportive environment for children's varying needs, giving specific

support for children with special educational needs.

There are procedures for emergencies in place, a risk assessment is carried out regularly. All safety equipment is in place and in working order, and regular fire drills are carried out and documented.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided. All policies and procedures are in place with some small detail missing, There is a frequently updated notice board and newsletters. Progress records are kept on each child and these are shared regularly with the parents.

#### **What has improved since the last inspection?**

The public liability insurance certificate has been displayed to inform parents and visitors that the group carries appropriate insurance cover.

#### **What is being done well?**

- The nursery is well-organised with forward thinking plans to maximise the space and expand the availability of places on offer. Staff have been instrumental and involved in the plans for re-development with forward thinking ideas for the nurseries future.
- The attractive displays of children's work contribute to the stimulating and welcoming child-centred environment. Children are provided with a large and varied range of toys and play material, including those aimed at promoting positive images of people of different religions, cultures, genders, social backgrounds and disabilities.
- There are strong links with parents, regular feedback is given about the child's overall development and learning and effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are provided to offer an appropriate level of challenge to each child. The positive relationships between staff and children create a warm, comfortable environment for children to experiment and explore.

#### **What needs to be improved?**

- The development of the operational plan to include the nursery expansion and increase in overall numbers the complaints policy so it is specific to the nursery and includes details of the regulator.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	update the operational plan to include the redevelopment of space and group rooms.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*