



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220243

INSPECTION DETAILS

Inspection Date	12/07/2004
Inspector Name	Kristin Hatherly

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Kislingbury Playgroup
Setting Address	Village Hall, Ashby Court Kislingbury Northampton Northamptonshire NN7 4JE

REGISTERED PROVIDER DETAILS

Name	Ms Denise Talbutt
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kislingbury Playgroup first opened in the 1970's and operates from the village hall. The playgroup has the use of two, good sized interlinked rooms with direct access to an enclosed outdoor play area. Children attend from the local village and surrounding rural area. The playgroup is privately run by the supervisor who is responsible for the overall management and day to day running of the group.

The pre-school is open each weekday morning between 9:15 and 13:10 during the local primary school's term times.

There are currently 28 children on the roll, of whom 13 four-year-olds and 8 three-year-olds are in receipt of funding. No children have been identified as having special educational needs or have English as an additional language.

Four staff work with the children. The supervisor has a childcare qualification and another member of staff has an NVQ II and is working towards an NVQ III qualification. The pre-school has the benefit of teacher support from the Early Years Development Childcare Partnership and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Kislingbury Pre-School provides satisfactory care for children. The setting offers a warm and welcoming childcare experience. The premises are safe, secure and suitable for their purpose. Good use is made of space. There is a good range of furniture, equipment and toys which are appropriate for their purpose and organised effectively so that children's needs are met. Most areas relating to records and procedures are satisfactory.

Staff are friendly and caring. They develop good relationships with the children. There are clear routines to sessions which help children feel secure. Generally staff promote safety and are aware of potential hazards so that children are kept safe. However, staff do not always ensure that children are supervised adequately when using the outside play area. Good systems are in place to monitor access to the premises. Satisfactory health and hygiene practices are maintained, children are encouraged to learn about good hygiene practices through daily routines.

A broad range of worthwhile activities are planned which stimulate the children well

and allows opportunities for them to choose. These include opportunities for children to learn about diversity. Staff have clear and consistent expectations of children and they manage their behaviour well. As a result children are well behaved and respond well to adults.

The playgroup develops positive relationships with parents. Parents receive useful information about the setting and are able to read the policies and procedures. Information is exchanged to ensure that parents' views are respected and the individual needs of children are met. Generally parents report positively about the setting.

What has improved since the last inspection?

At the last inspection the group agreed to eight actions with regard to improving their records, procedures and registration system, and ensuring staff were appropriately qualified. The majority of these actions have been complied with. This ensures the safety, care and well being of the children. However, the registration system does not show times of arrival and departure of staff and children.

What is being done well?

- There are a good range of activities. This promotes the children's emotional, physical, social and intellectual capabilities. There is good interaction between staff and children who praise and encourage children to be independent and thus build their self-esteem.
- The pre-school is well resourced and most of the equipment is available directly to the children on low level shelving and in drawers. This enables children to take the initiative in their learning.
- The range of activities and resources that promote equal opportunities and anti-discriminatory practice. The curriculum includes opportunities for children to learn about other cultures and beliefs. As a result children learn to appreciate and value the similarities and differences in other people.

What needs to be improved?

- the registration system so that it includes times of attendance of children and staff
- supervision of children during outside play
- the child protection policy by ensuring that it includes contact names and telephone numbers for the local police and social services department, and that there is a procedure to be followed in the event of an allegation being made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the registration system includes hours of attendance of children and staff.
6	Ensure that children are supervised when using the outside play area.
13	Ensure that the child protection statement includes contact names and telephone numbers for the local police and social services department, and that there is a procedure to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.