



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131707

### INSPECTION DETAILS

Inspection Date 15/06/2004  
Inspector Name Gulnaz Hassan

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Angels Day Nursery & Pre-School  
Setting Address 217 Blackstock Road  
London  
N5 2LL

### REGISTERED PROVIDER DETAILS

Name Mrs Gayna Meyrick

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Angels Pre-School and Nursery opened in 1990. It operates from private premises on the Blackstock Road in Finsbury Park in the Borough of Islington.

There are currently 111 children from three months to under five years on roll. This includes 24 funded 3 year olds and 3 funded 4 year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week for 49 weeks during the year. The opening hours are 8:00 until 18:30 hours.

Thirty five part time and full time staff work with children. Almost all the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher employed by the setting.

### How good is the Day Care?

Little Angels Pre-School and Nursery provides a good standard of care to children.

The majority of staff working with children have child Care qualifications, they attend training to help them with their work. The organisation and deployment of staff enables staff to work closely with children. Children are given maximum space indoors and outdoors to play and discover. Toys and equipment are easily accessible to all children. The record keeping, policies and procedures ensure the efficient and effective running of the provision.

All areas for promoting safety are good. They take positive steps to promote positive health and hygiene practices. The nursery provides children with meals to reflect a healthy diet and to meet individual needs. The children have equal access to all the provision and are interested in activities provided and play happily. The staff are aware of the importance of meeting all children's needs including children with disabilities. The staff are knowledgeable with regard to child protection issues although procedures lack some details.

The range and quality of activities offered and their impact on children's development and learning is a particular strength. There is a consistent approach to managing children's behaviour and reasonable boundaries are set for children that take account of their age and levels of understanding.

Parents are provided with comprehensive written information about the service provided and they are regularly updated about the care and development of their children.

**What has improved since the last inspection?**

n/a

**What is being done well?**

- The provision of activities and learning opportunities that are stimulating and challenging and suitable for each child's individual age and development needs.
- The effective systems for observing and recording children's development and the observations used to inform future planning.
- The systems for security and safety that are effective and ensure the safety of children on the premises and during outings.
- The good systems for supporting and working with children with special needs.
- The detailed operational plans, policies and procedures that ensure the smooth running of the provision.

**What needs to be improved?**

- the procedures for child protection to include actions to be taken in the event of an allegation made against a member of staff.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*