



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256241

INSPECTION DETAILS

Inspection Date 01/10/2003
Inspector Name Sandra Jean Russell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Barkston Ash Pre School Nursery
Setting Address The Village Hall
Church Street
Barkston Ash
LS24 9PR

REGISTERED PROVIDER DETAILS

Name The partnership of Barkston Ash Pre School Nursery

ORGANISATION DETAILS

Name Barkston Ash Pre School Nursery
Address The Village Hall
Church Street
Barkston Ash
LS24 9PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barkston Ash Pre-School has been registered as a playgroup for 20 years and has operated as full day care since March 2003.

The provision is situated in the village hall at Barkston Ash, Tadcaster and serves the local communities of Barkston, Sherburn, Saxton, Church Fenton, South Milford, Monk Fryston and Tadcaster. The nursery has sole use of the premises for all sessions.

The pre-school nursery operates from 09:00-15:00 Monday - Friday, term time only.

Breakfast Club facilities are also available from 08:00-09:00 for children up to 11 years of age, attending the local school.

The provision is registered for 26 children aged from two to eight years.

The owners provide the day-to-day care and there are two additional part time staff. All staff have relevant qualifications and/or experience.

Two staff members have current first aid certificates and others are due to renew them.

How good is the Day Care?

Barkston Ash Pre School nursery provide good quality care for children. A warm, welcoming atmosphere provides children with a stimulating, creative environment in which to play and learn.

The Breakfast Club enables older children to relax before they start their school day. They have the opportunity to eat breakfast and play before they are escorted to the local school.

There is a good range of toys and equipment for all children. The fun and exciting activities ensure that the children enjoy their time in the setting. Behaviour is managed well. Staff know and understand the needs of the children. Safety issues are generally well addressed. The detail of some documentation needs attention.

Parents are provided with good quality information about the setting prior to their child starting and are kept informed of events through regular news letters. They are

actively encouraged to contribute and be involved in the nursery.

What has improved since the last inspection?

At the last inspection the management agreed to address safety issues which included ensuring that glass panels were safety glass, that there were no poisonous plants in the outdoor play area, a hand rail be provided to the steps into the play area, a record be kept of visitors to the premises and a risk assessment be made. A letter, from a glazier, confirming safety glass is fitted has been obtained; ivy has been removed from the outer wall; a hand rail has been erected; a visitors book is now used to record arrival/departure of visitors; although only an informal risk assessment is made, the group are in the process of devising a written risk assessment.

What is being done well?

- Staff give very good attention to meeting the needs of the individual children. The key worker system ensures that staff have a good understanding of each child's physical and emotional needs.
- A wide range of activities, such as art and craft, sand play, puzzles, physical, role play and reflective play opportunities, such as the book corner provide children with opportunities to investigate and develop whilst having fun.
- The warm, welcoming atmosphere provided by the displays of children's work and easily accessed play materials, along with the friendly approachable staff, helps children settle and feel secure in the environment.
- Behaviour is managed well. Children receive praise and encouragement, fostering their confidence and self esteem.
- Partnership with parents is accomplished well. Good quality information in the form of a prospectus, provides parents with policies and procedures as well as general information about the setting. Regular news letters and a notice board ensures that parents have up to date information. They are actively encouraged to be involved with group activities.

What needs to be improved?

- the detail of some documentation and procedures
- systems for risk assessment
- parental permission for emergency treatment or advice
- storage of packed lunches.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	develop clear risk assessment procedures to identify and address health and safety hazards
7	obtain written parental permission to seek any necessary medical advice or treatment
7	ensure procedures regarding the storage of packed lunches comply with environmental health regulations
12	amend the complaints policy to include the Ofsted address and telephone number

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.