

DAY CARE INSPECTION REPORT

URN EY289898

INSPECTION DETAILS

Inspection Date 20/12/2004

Inspector Name Lisa, Marie Ellis

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Nord Anglia Day Nursery

Setting Address Compass Road

North Harbour Business Park

Portsmouth Hampshire PO6 4SH

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.

Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries

Nord Anglia Education Plc, Anglia House, Carrs Road

Cheadle Cheshire SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nord Anglia Day Nursery Portsmouth is one of 102 nurseries run by Nord Anglia Education PLC. It opened in 2000 but has been under it's current ownership since 2004. It is situated within a business park in Portsmouth, Hampshire.

The nursery is open each weekday from 08:00-18:00 all year round. There is a fully enclosed outdoor area available for children's use.

There are currently 102 children on roll, of which 33 receive government funding for nursery education. Children attend the nursery from a wide catchment area. There are systems in place to support children with special needs and those that have English as an additional language.

The nursery employs 20 staff, of which 11 hold appropriate early years qualifications. Four of the other staff are currently working towards a qualification. The nursery receives support from the Early Years Development and Childcare Partnership and has obtained accreditation from the Pre-School Learning Alliance.

How good is the Day Care?

Nord Anglia Day Nursery provides a good standard of care. Most staff have relevant childcare qualifications or are on training programmes to be able to provide adequate care for the children. The operational plan generally works well, although there are weaknesses with staff deployment. The nursery is visually appealing with colourful wall displays throughout the building that shows the children's work. It is well maintained and has enough space for children to move round freely and safely. There is a good range of equipment that is stored accessibly so children can access it independently. All of the required paperwork is in place, although on occasions lacks detail.

High regard is given to the health and safety of the children with good procedures in place to reduce the risk of accident and minimise the spread of infection. However, the fire drills are practised infrequently. The nursery provides healthy and nutritious meals to ensure children are provided with appropriate food in adequate quantities. Staff have a good understanding of child protection procedures and follow them to promote children's welfare.

All children are treated as individuals and are fully included in a wide range of

activities on offer that cover all areas of learning. Children have opportunities to instigate their own play as well as being involved in structured activities. Diversity is reflected throughout the provision in posters, books and equipment. The staff work with parents and other professionals to meet the individual requirements of those children that have special needs. Staff are consistent when dealing with unwanted behaviour and offer praise to encourage those that are behaving well.

Parents are provided with verbal feedback about their children as well as daily records of activities, meals, sleeps and toileting habits. There are regular parents evenings, a monthly newsletter and parents notice boards to keep them informed of what is going on in the group.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery operates a key worker system where children are cared for in age groups. Staff have daily routines in each room and plan a stimulating range of age appropriate activities to meet the developmental needs of each group. Records are kept on each child's progress and regular assessments and observations allow staff to adapt activities to meet individual children's needs. Children are involved in a balance of child-led and adult initiated activities and show confidence and imagination in their play. They have formed good relationships with staff and their peers and play well together.
- The nursery is very well resourced with child height furniture and equipment throughout. Toys are clean and well maintained and are regularly checked for safety. Almost all of the resources are stored at child height to encourage independence. There is equipment available to promote learning in all areas and staff rotate it to provide children with fresh challenges and stimulation.
- The nursery follows very detailed safety procedures from head office to ensure the safety of the children. There are daily risk assessments and weekly tests for staff to ensure they are all aware of the health and safety regulations that the company adopts. There is a nominated health and safety person within the nursery and detailed written guidance for staff. Children who require sleeps are constantly supervised as there are facilities in each base room for resting children.
- The health and hygiene of the children is given a high priority within the nursery. Children are encouraged to wash their hands after toileting and before and after eating. They have toothpaste and brushes for use after lunch and are provide with individual bedding. Staff wear gloves and aprons when dishing up food and changing nappies to reduce the spread of germs. The nursery is well stocked with first aid kits and all staff have paediatric first aid qualifications.

What needs to be improved?

- staff deployment to ensure ratios are maintained at all times
- the frequency of fire drills and the records kept following evacuations.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Improve staff deployment to ensure that ratios are maintained in all areas at all times.
6	Carry out more regular fire drills and provide more detail in the record of evacuations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.