



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276353

### INSPECTION DETAILS

Inspection Date 15/01/2005  
Inspector Name Sharon Woodrow

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiny Treasures  
Setting Address 437 Ongar Road  
Pilgrims Hatch  
Brentwood  
Essex  
CM15 9JG

### REGISTERED PROVIDER DETAILS

Name Tiny Treasures Day Nursery Ltd 4940112

### ORGANISATION DETAILS

Name Tiny Treasures Day Nursery Ltd  
Address 437 Ongar Road  
Pilgrims Hatch  
Brentwood  
Essex  
CM15 9JG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The proprietors who are also the directors run Tiny Treasures Day Nursery.

It opened in 2004 and operates from four rooms in a converted building. It is situated on the outskirts of Pilgrims Hatch.

A maximum of 39 children may attend the Day Nursery at any one time.

The nursery is open each weekday from 07.30 to 18.30 for 52 weeks of the year.

All children share access to a secure enclosed outdoor play area.

There are currently 40 children aged from six months to under five years on roll. Of these six children receive funding for nursery education.

Children mostly come from the local area, their parents travel in to work locally and commute to London via the local train station.

The nursery currently supports children who speak English as an additional language.

The nursery employs seven staff, four of the staff, including the manager holds an appropriate early years qualifications and one member of staff is working towards a qualification.

### How good is the Day Care?

Tiny Treasures provides satisfactory quality of care.

The organisation of the setting is effective, the operational plan and documentation are implemented well by the staff. Informative information is given to parents and students about the setting. The environment is attractive and welcoming to children

and parents and the setting has a suitable range of equipment and toys.

Positive steps are taken to promote safety in the nursery. The nursery caters for dietary requirements and children enjoy home cooked healthy food.

Good behaviour is promoted within the nursery which has a calm atmosphere.

A positive attitude towards equality of opportunity is embraced in the nursery although the knowledge and understanding of child protection issues must be extended.

The staff and children have good relationships and there is a calm atmosphere within the nursery. The staff encourage turn taking and children take part in regular musical movement to promote physical development. The nursery staff make observations and plan for children's next stages. Babies are supported and made to feel secure. The nursery would support children with special needs although staff must gain knowledge of the Code of Practice for the identification and assessment of special needs.

The parents are kept informed through regular communication and a day chart which details their child's day. The nursery values parents views and ensures they have a say about their child's care by sending home questionnaires.

Regular open days and charity fund raising events are held on the premises for the children and their families.

#### **What has improved since the last inspection?**

First inspection since registration.

#### **What is being done well?**

- Good information is given to parents and students about the setting which ensures they are aware of how children are looked after.
- Staff encourage turn taking which enables children to learn to share and co-operate independently
- Children take part in regular musical movement to promote physical development which allows children opportunities to practice co-ordination skills which stimulates cognitive development.
- The staff and children have good relationships that promotes children's self esteem and confidence.
- The staff make observations and plan for children's next stages encouraging development.
- Babies are supported and made to feel secure which promotes happy babies whose needs are met suitably.

- Positive steps are taken to promote safety in the nursery which ensures proper precautions are taken to prevent accidents.
- Good behaviour and a calm atmosphere is promoted within the nursery which promotes welfare and development.

#### **What needs to be improved?**

- the knowledge of the Code of Practice for the identification and assessment of special needs
- the knowledge and understanding of child protection issues

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	make sure staff have regard for the Code of Practice for the identification and assessment of special needs
13	develop staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*