



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305433

INSPECTION DETAILS

Inspection Date	16/10/2003
Inspector Name	Sylvia Cornock

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Whizz Kids - Pikemere School
Setting Address	Pikemere Road Alsager Stoke-on-Trent Staffordshire ST7 2SW

REGISTERED PROVIDER DETAILS

Name	Mrs Kirsten Julie Forster
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whizz Kids After School Club opened in 1998 within the main school, moving to their current premises in 2000. It is one of a group of facilities which are privately owned by Susan Stanway and Kirsten Forster. It operates within the grounds of Pikemere County Primary School, Pikemere Road, Alsager. The setting also collect children daily from Highfields School within Alsager.

The building is purpose built and consists of one large room with a smaller room for computer studies for children aged over eight and a smaller room for the under eights. Each room has adjacent toilet facilities. In addition there is an office and kitchen area.

It is registered for 48 children aged from four to eight years of age, older school aged children may attend. It offers before and after school care term time and full day care during school holidays. It is open 52 weeks of the year, except for Bank Holidays. It presently has 61 children on roll.

There are six regular staff members of whom four hold a relevant qualification in teaching or NVQ child care with two members completing relevant training in child care.

The group are members of Kids Club Network and Cheshire's Out of School Care Association (OSCA)

How good is the Day Care?

WHIZZ KIDS Out of school are providing good quality care for children. The organisation ensure that staff undertake relevant training, which results in a eighty percent ratio of qualified staff. They are enthusiastic and committed, which enables the children to receive appropriate support and encouragement during each session. Staff make good use of the available space both indoors and outside, and have access to a good range of toys and equipment. They operate a key worker system, are aware of individual children's dietary needs and promote good hygiene practice. All relevant documentation is in place.

There are good policies and procedures in place regarding the safety of the children, with safe procedures for collecting children from different school's and vigilance about safety within the setting. Staff complete regular risk assessments on the

building and equipment. There is a clear policy and procedure for fire evacuation. The group have good procedures for the recording of medication, accidents and the procedure to be followed if a child is taken ill, but minor amendments are required to the recording of accidents. There is a clear child protection policy for staff and parents. All children have equal access to all activities on offer.

The range of activities, opportunities and experiences is good. Staff devise daily/weekly plans of activities and themes, which are interesting and challenging for children. All children have access to all activities and opportunities on offer, staff encourage their participation and give children support in their learning and development. Staff/child ratio is good and the children behave well.

Partnership with parents is good. Parents have access to written policies and procedures, which are clear and detailed. They receive regular information on the club's activities, themes and achievements. Parental questionnaires and verbal comments are very positive.

What has improved since the last inspection?

there were no actions raised at the previous inspection.

What is being done well?

- Staff are undertaking training to ensure they exceed the requirements for qualifications. They ensure that ongoing training is available to maintain staff skill levels.
- The policies and procedures of the group ensure it is well organised, there is safe collection of children and movement between school's to ensure children are safe and accounted for. Safety issues are discussed with all children.
- Staff make good use of space, dividing the rooms into different play areas and providing a wide variety of activities, opportunities and experiences for all children. Frequent use is made of the facilities within the school grounds.
- The children are involved in all activities, which are well set out and of a high standard, children are supported well by staff who are interested in each individual child, so that each is encouraged to enjoy the session.
- Good hygiene procedures are in place with the children. there is a procedure in place should children become ill to ensure that the children are well cared for, first aid training has been completed.
- The management of behaviour ensures the setting is happy and informal, but structured for everyone to enjoy. A good partnership exists with parents. Staff ensures that the setting cares for the children in accordance with their parents wishes, and talks to them daily about their activities.

What needs to be improved?

- Devise a system for the recording of accidents which ensures the details are

legible to support the welfare of children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Consider the format used for the recording of accidents to ensure the settings copy is legible

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.