



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260968

INSPECTION DETAILS

Inspection Date 29/04/2004
Inspector Name Caroline Finney

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Nibley House Nursery
Setting Address Nibley House
North Nibley
Dursley
Gloucestershire
GL11 6DL

REGISTERED PROVIDER DETAILS

Name Mrs Deborah Jane Eley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nibley house Nursery opened in 2003. It operates from two rooms with adjacent cloakroom facilities and a separate outside play area in a large manor house in the village of North Nibley in Gloucestershire. It is privately owned. The nursery serves the surrounding rural area within a 10 mile radius.

There are currently 26 children from two to five years on roll. This includes 10 funded three-year-olds and 14 funded four-year-olds. Children attend for a variety of sessions. The setting has experience of supporting children who have special needs; none of the children speak English as an additional language.

The setting opens five days a week during school term times. Sessions are from 08:30 until 16:30.

Two full-time and one part-time staff work with the children. Two have early years qualifications equivalent to NVQ level 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Nibley House Nursery provides good care for children. The setting provides a welcoming environment that is well adapted to children's needs. Staff are suitably qualified and experienced, and the setting has effective systems for staff recruitment and training overall. Staff make good use of space and resources, and offer the children a good range of accessible toys and equipment to provide balance learning so that children are very interested in activities. They support their practice with clear, well organised policies and records overall: documents are accessible and securely stored.

Staff implement effective safety arrangements overall, including good security arrangements. They meet children's health needs well, and encourage them to develop a good understanding of health and hygiene. They make good provision for children's dietary needs and encourage healthy eating. They offer inclusive care to all children, sensitively address their individual needs and provide good images to help them develop a positive understanding of different people. They have a good understanding of special educational needs, and make effective arrangements to meet children's additional needs. They have a clear understanding of their responsibility to protect children under local child protection arrangements.

Staff relate well to children, and provide a broad range of stimulating activities to develop all areas of children's learning. Children are happy, secure and confident; and remain interested and engaged in activities throughout the session. Staff manage children's behaviour well, using effective, age-appropriate strategies so that children are well-behaved and relate positively to adults and each other.

The nursery provides good information for parents, and encourages parent involvement. Staff give parents effective feedback about their children's progress, and parents give very positive feedback about the setting.

What has improved since the last inspection?

Not applicable, since this is the first inspection.

What is being done well?

- Staff relate well to children: they encourage and listen to them, and respond to their interests well. They make good use of questioning and discussion to extend children's thinking across all areas of learning. They plan a broad range of stimulating activities, and make good use of regular observation and assessment to adapt provision to children's individual needs. Children are happy, secure and confident: they have good social relationships, and are always interested and engaged in activities.
- Staff provide children with a good range of accessible toys and equipment, which they use well to offer broad and balanced learning opportunities. Children are able to access equipment freely and independently, and use it with interest, concentration and enjoyment.
- Staff have a clear understanding of children's dietary needs, and work in partnership with parents to ensure that they have a nutritious diet. They offer children an interesting variety of healthy snacks, and encourage them to experiment with different foods and develop independence at mealtimes.
- The setting gives parents clear written information, which staff supplement well with verbal discussion. Staff give parents effective feedback about their children's welfare and educational progress. The setting actively encourages parental involvement. Parents give enthusiastic verbal and written feedback about all aspects of the setting.

What needs to be improved?

- the arrangements for induction of new staff and provision of a keyworker system
- the extent of the risk assessment, and arrangements for reviewing and monitoring safety.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop arrangements for staff induction and provision of a keyworker system.
6	Extend the risk assessment to cover outside play and a more detailed assessment of outings, and develop systems for reviewing and monitoring safety.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.