



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282068

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Debbie Rushworth

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bramble Brook Pre-School Playgroup
Setting Address St. Johns Church
Devonshire Drive, Mickleover
Derby
Derbyshire
DE3 9HD

REGISTERED PROVIDER DETAILS

Name The Committee of Bramble Brook Pre-School Playgroup

ORGANISATION DETAILS

Name Bramble Brook Pre-School Playgroup
Address 40 Bradwell Close
Mickleover
Derby
Derbyshire
DE3 9DY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bramble Brook Playgroup opened in 2004 and operates from St Johns Church Hall situated in Mickleover. and serves the local area.

The setting is registered to care for 26 children between the ages of 2 and 5. There are currently 34 children on roll, including children who speak English as a second language. Nursery Education Funded places are provided for 3 and 4 year olds.

The playgroup is open from 09:15 to 11:45 three days a week during term time and holds a lunch club until 12:30. Over half the staff have early years qualifications to NVQ level 3. One member of staff is currently working towards a recognised childcare qualification.

The setting receives support from the Derby City Early Years Development and Childcare Partnership. The playgroup is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Bramble Brook Playgroup provides satisfactory quality care for children. It offers a warm and caring environment and is welcoming to both children and parents. Staff effectively plan the session to settle children into a routine and to make the most of space and resources. They work well as a team to support children, particularly during activities.

A good range of activities and resources gives children a variety of experiences that support all areas of learning. Activities provide sufficient challenge to keep children occupied throughout the session. Staff show an interest in the children and adapt activities to suit their preferences and ability, encouraging children's development.

Staff are generally aware of safety. The premises are secure and the building is free of hazards. The group follows good hygiene practices and appropriate care is given if children become ill, or if they are hurt. Children eat a variety of healthy snacks. Drinks are available at all times. Snack time provides few opportunities for children to develop social skills, or to reinforce learning. Staff include all children in activities and do not hold stereotypical images. They praise good behaviour and children behave well. Staff understand the child protection procedures.

Parents are happy that their children receive suitable care and that they can talk to

playgroup staff whenever they need to. Staff are welcoming and work with parents to meet children's additional needs. Most documentation is in place. Policies are in order and easy to understand but details are not always given to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff work with parents to support children who have English as their second language, to find useful words and to find out how well children are developing.
- The flexible use of space enables staff to organise a wide variety of activities. Clearly defined areas have several functions throughout the session.
- Children have extra support from staff, if needed, to aid their development.
- Staff have a clear understanding of their roles and work well together to ensure that children are supported during activities and that the session runs smoothly.
- An interesting range of activities and resources engage children during the session and support their development in all areas of learning.

What needs to be improved?

- the availability of a policy to be followed if a child is lost
- procedures for obtaining written parental permission to give medication
- the use of snack time to encourage social skills and to reinforce learning
- the child protection policy, to include the procedure to be followed if an allegation is made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Develop a policy to be followed in the event of a child being lost.
7	Obtain written parental permission to give medication.
7	Develop the use of snack time to encourage social skills and to reinforce learning.
12	Develop a procedure to share policies with parents.
13	Amend the child protection policy to include procedure to be followed if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.