



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 510073

INSPECTION DETAILS

Inspection Date 07/10/2004
Inspector Name Flo Griffin-Taylor

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Blue Coat Pre-School Unit & Busy Bees
Setting Address Blue Coat C of E Primary School
Symn Lane
Wotton Under Edge
Gloucester
GL12 7BD

REGISTERED PROVIDER DETAILS

Name Blue Coat Pre-School Unit & Busy Bees 1092513

ORGANISATION DETAILS

Name Blue Coat Pre-School Unit & Busy Bees
Address Blue Coat CofE Primary School
Symn Lane,,
Wotton under Edge
Glos
GL12 7BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bluecoat Pre-School Unit and Busy Bees Before and After School Club meet during the term time, Monday to Friday, within the premises of Bluecoat Primary School in Symn Lane, Wotton under Edge, Gloucestershire. They are committee led and overseen by a unit co-ordinator who has particular responsibility for the organisation, structure and day to day management of the groups. They have sole use of the unit area designated to them within the school, which comprises two play rooms, a connecting entrance and toilet facilities. The small kitchen section provided is for adult use only. There is an adjacent fully enclosed side garden available and children are also able to use, as appropriate, the infant and junior school playgrounds and adjoining playing field. Children have occasional access also to the school hall.

The pre-school children meet in groups called Poppers, (which is a toddler group and meets on a Wednesday, from 13:00 to 15:00, Buttons and Toggles. Sessions for Buttons (children aged from two up to four years) operate on weekday mornings from 09:15 to 11:45, and for Toggles (children from four years) from 09:00 to 11:30. There are currently 61 children on role, which includes funded three and four-year-olds. The pre-school has provision for children with special educational needs and for those for whom English is an additional language. Support is received from the Early Years Development and Child Care Partnership (EYDCCP).

The Busy Bees, the before and after school club, is open on weekday mornings from 08:00 to 08:50, and afternoons from 15:15 to 18:00. In-service days are also catered for, operating from 08:00 to 18:00. There are currently 119 children on role.

There are two teams of staff, and currently fifteen members of are employed to work directly with the children. A supply list of staff is also available. The unit co-ordinator and leaders of each group all hold appropriate child care qualifications.

How good is the Day Care?

The Blue Coat Pre-School Unit and Busy Bees Before and After School Club provide good quality care for children.

The groups are well managed and structured. There are clear staffing and induction procedures in place, with regular meetings, support and training opportunities provided. Staff are enthusiastic, work well together in their teams, and committed to

offering good quality care and education. Management staff are closely involved in the running of the provision, organise staff effectively and ensure that children are grouped appropriately. Documentation is clear and well presented, with one exception: fire drills are not always recorded, nor do they include all children. A very comprehensive file of policies and procedures is in place and effectively put into practice.

The groups provide a warm and welcoming environment where children are happy, interested and involved. They are well cared for and staff develop good relationships with them and interact well. Staff are sensitive and responsive to needs, consistent in approach, and give positive praise and encouragement. Self esteem and confidence are promoted well. Behaviour is good. All children are valued, respected and included.

Staff have a sound knowledge of how children learn and develop. Activities are well planned and individual needs taken into account. Children's progress is closely monitored. An extensive range of stimulating toys, resources and equipment is available for children to easily access.

Staff give a high priority to ensuring children are safe and secure and follow good health and hygiene practices. They are aware of dietary needs and children are provided with nutritious snacks.

There is an effective partnership with parents and carers. Parents are welcomed and positively encouraged by staff to become involved. Information is shared. They are kept fully informed of their child's progress and achievements.

What has improved since the last inspection?

There were no actions raised at the last inspection.

What is being done well?

- The groups are well managed, organised and have clear structure. Staff are enthusiastic, committed and work well together. They support their practice with clear and detailed effective policies and procedures.
- Staff provide a warm and welcoming environment. They develop good relationships with the children and are sensitive and responsive to their needs. All children are valued and given positive praise and encouragement. Behaviour is good.
- Staff have a sound knowledge of how children learn and develop. Activities are well planned and individual needs taken into account. Children's progress and achievements are closely monitored.
- An extensive range of toys, resources and equipment is provided to support the children in their learning and in acquiring new skills. All offer challenge and stimulation. Children are happy, interested and involved.
- Safety is given a high priority. There are clear procedures in place for

keeping children safe and the premises secure. Staff actively promote good health and hygiene, and follow good practice guidelines.

- There is an effective partnership with parents and carers, who are warmly welcomed by staff and positively encouraged to become involved. Parents are kept well informed about the provision and of their child's progress and achievements.

What needs to be improved?

- the regularity and appropriate recording of all fire drills undertaken.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that fire drills are undertaken on a regular basis so as to include all children, and are recorded appropriately.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.