



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 255160

DfES Number: 584300

### INSPECTION DETAILS

Inspection Date	11/11/2003
Inspector Name	Susan Rogers

### SETTING DETAILS

Day Care Type	Creche Day Care, Full Day Care, Out of School Day Care
Setting Name	West Bromwich and District Y M C A
Setting Address	38 Carters Green West Bromwich West Midlands B70 9LG

### REGISTERED PROVIDER DETAILS

Name	West Bromwich & District Y.M.C.A. 4116412
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### ORGANISATION DETAILS

Name	West Bromwich & District Y.M.C.A.
Address	38 Carters Green West Bromwich West Midlands B70 9LG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

West Bromwich and District Y.M.C.A. Young Christian Men's Association Day Nursery, Crèche and Out of School care opened in 1989. It operates from the Y.M.C.A community building in Carters Green West Bromwich . The day care serves children and their families form the local areas of West Bromwich, Walsall and Birmingham.

There are currently seventy nine children from 0 to eight years on roll. This includes thirteen funded three-year-olds. Children attend for a variety of sessions. The setting is able to support children with special needs, and who speak English as an additional language.

The group opens five days a week, fifty one weeks of the year. Sessions are from 07:30 until 18:00.

There are twenty four staff, nine of whom are part time work with the children. Most of the staff have an early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from Sandwell Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

West Bromwich and District Y.M.C.A. [Young Men's Christian Association] Day Nursery, Out of School Care and Crèche offers good quality day care.

Although access to the outdoor space is limited the premises are spacious and suited to the ages of the children. Good organisation makes effective use of the space available. Staff are able to identify and plan effective means of minimising risks and are vigilant of children's safety. The school collection service is well planned and ensures children's safety. Staff recruitment procedures ensure that children are cared for by staff that are suitable.

The equipment is well used by staff to create a broad range of activities with some resources reflecting equality of opportunity. Activities include different cultures and celebrations and children show interest and enthusiasm regarding the activities offered. Staff are actively involved in children's play and offer appropriate support where needed. The appropriate deployment of staff takes into account their skills and availability. Staff record children's progress on a daily basis and share this with parents. Staff demonstrate good skills in managing children's more challenging behaviour. Children behave well, most of the time are considerate of each other and are successful in developing friendships.

Children have access to regular drinks and snacks, the meals are varied and reflect different cultures and special diets. Most of the well-established routines for both children and staff help prevent the spread of infection and the majority of staff hold a current relevant first aid certificate. There is a good commitment and understanding of children's special needs, staff are able adjust care and equipment to the individual needs of children.

Effective arrangements are organised that encourage parents to become involved in their child's care. Information regarding their child is shared with parents on a daily basis. The storage of records ensures confidentiality.

#### **What has improved since the last inspection?**

Regular risk assessments are now completed, the toys and resources are now suited to the age and ability of the children that attend. The emergency evacuation policy is displayed. Staff ensure aspects of the premises are safe.

There is an appropriate complaints procedure, and information is exchanged on a regular basis between staff and parents. The behaviour management policy is effective.

#### **What is being done well?**

- The space and resources are well organised. The organisation of Staff deployment enables staff to maximise their skills and interests. There is a good commitment to the ongoing training of staff.
- Children behave well, staff employ suitable strategies to manage children's more challenging behaviour and are skilled in providing children with activities that promote friendships.

#### **What needs to be improved?**

- equipment and toys reflecting special needs
- health and hygiene routines
- child protection procedures.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
5	Ensure that toys and equipment reflect special needs.
7	Ensure that all health routines are effective.
7	Review the serving arrangements for babies meals.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

West Bromwich and District Y.M.C.A offers early years education where children are making generally good progress towards the early learning goals.

The quality of teaching is generally good. Sessions are well structured and have a clear focus so that children know what is expected of them. A variety of experiences are available to ensure children follow the early learning goals. The evaluation sheets for the sessions are informative however planning needs to focus more on each of the early learning goals so each activity can exploit each of the areas of learning.

Assessments of each child are informative. A daily diary sheet contributes to a summary assessment of each child's achievement and understanding. Partnership with parents is very good. Parents are kept well informed of their child's progress through conversations, the daily diary sheets and access to their child's assessments. Information relating to how the early learning goals are achieved is displayed and available to parents. A relaxed relationship between parents and staff allows for an effective exchange of ideas.

Management and leadership are generally good. Staff training is monitored and there are additional managers available to allow for staff to attend training that enhances their personal and professional development. A balanced structure allows staff skills to be used to the best effect, however organisation of some of the managers time does not allow her to have an effective overview of the delivery of care to all the children.

Provision for children with special needs is very good. There are effective links with the E.Y.D.C.P. [early years development partnership] and regular use is made of Individual education programmes to plan activities that meet the specific needs of individual children.

Provision for children who have English as an additional language is generally good staff are able to use symbols to represent familiar activities.

### What is being done well?

- Provision for the care of children with special needs is very good. Staff have a good understanding of specific needs of individual children. Staff have completed related training there is support from the E.Y.D.C.P. and there is effective means of ensuring the curriculum reaches the needs of all children through appropriate staff ratios adaptation of activities and provision of appropriate equipment.
- Partnership with parents is very good, there are effective means of exchanging information between parents and staff. Staff ensure that relevant

information is available to parents and ensure that a relaxed atmosphere prevails so that parents feel comfortable when exchanging information about their child.

#### **What needs to be improved?**

- more opportunities for children to understand the concepts of volume quantity and calculation, more full and in depth explanations where children discuss natural objects and occurrences greater opportunities for children to have outdoor experiences.

#### **What has improved since the last inspection?**

There is still need for everyday activities to provide learning opportunities for children to understand the concept of calculation.

Children are now aware of the changes that occur in their bodies during physical activity

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in the area of personal social and emotional development. Children are caring and considerate of each other and are aware of each other's needs. They work together with co-operation and, are interested in their activities. Children are able to concentrate and stay on task when required. Children behave very well are independent and able to provide effective self-care skills.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are making generally good progress in the area of communication language and literacy. Children communicate well and with confidence they are able to link sounds of words with letters and some are able to recognise letters. Children are able to appreciate that text has a meaning and some are able to read simple captions and begin to write their names. There are however insufficient opportunities for children to explore the purpose of text and writing through creative play opportunities.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are making generally good progress in the area of mathematical development. Some everyday situations are used to help children develop ideas to solve mathematical problems. Children can recognise numerals and some children can count up twenty. However there are some missed opportunities to use mathematical language to help children to understand the concept of calculation. There are also insufficient activities for children to experience the mathematical concept of quantity and volume.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

The programme for knowledge and understanding of the world is generally good. Children have the opportunity to discuss aspects of their lives through group discussions and conversations. There are missed opportunities however for children to investigate and to develop expansive understanding of natural objects. Children have good knowledge and skills of construction and are able to construct complex structures using available materials.

## **PHYSICAL DEVELOPMENT**

Judgement:	Generally Good
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The programme physical development is generally good. Children are well co-ordinated and move around the room with confidence with good awareness of space and regard for other children. They are able to use smaller equipment with confidence and competence. There are however limited opportunities for children to play outdoors and this limits the opportunities that are available for children to develop the larger movement skills.

## **CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children are making very good progress in the area of creative development. They design and build structures using a variety of materials. Children explore sounds through structured activities that incorporate musical instruments and are able to sing songs from memory. They use their understanding of beat and rhythm to enhance their activities in music and dance. They are able to develop their own imaginative ideas through role-play and through more structure.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Increase staff knowledge on how everyday activities can be used to help children understand these concepts of volume quantity and calculation.
- Provide more full and in-depth explanations where natural objects and occurrences are discussed in either group or individual sessions with children.
- Provide greater opportunities for children to have outdoor experiences both for learning and play.
- Review play opportunities so that these include informal means of incorporating writing materials.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*