



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 101879

### INSPECTION DETAILS

Inspection Date	26/06/2003
Inspector Name	Carole Elizabeth Price

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bright Eyes Day Nursery - Cheltenham
Setting Address	Knapp Villa 6 Knapp Road, Cheltenham, Gloucestershire GL50 3QQ

### REGISTERED PROVIDER DETAILS

Name	Mrs Shirley Flook
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bright Eyes Day Nursery is a privately run nursery situated on the outskirts of Cheltenham Town. The nursery is registered for 48 children aged under five years. It shares a car park with a local business and is easily accessible by foot from the town centre. The nursery has been registered since August 2000 and has recently increased in size to incorporate a new baby unit. Bright Eyes Day Nursery is open from 08.00 to 18.00, Monday to Friday. They do not provide overnight care.

The owner, deputy and several of the staff hold a certificate in Nursery Nursing. The children are cared for in four groups depending on age and ability. The 'Twinkles' children aged under one year; 'Stars' children aged between one year to two years; 'Sunshines' children aged two years to three years and the 'Rainbows' who are the pre-school children. The nursery is in receipt of funding for nursery education.

### How good is the Day Care?

Bright Eyes Day Nursery provides satisfactory care for children. The owner, deputy and several staff are qualified and experienced nursery nurses and there are appropriate numbers of qualified staff to meet registration requirements. The play rooms are colourful and have good displays of children's work on the walls. Toys and resources are changed daily between rooms to provide a variety for children over the week. These are used creatively by staff to provide a range of activities. However children have limited opportunity to choose freely for themselves from a wide range of interesting toys.

There have been occasions due to staff shortages, when insufficient staff have been working directly with the children to meet their care needs. The organisation of lunch time to meet all the needs of all children cared for is weak.

Several staff have appropriate training in first aid and child protection. The Manager demonstrates a commitment to following the Area Child Protection Committee procedures in reporting incidents.

Risk assessments are not regularly carried out to identify hazards on the premises and staff do not always follow the nursery hygiene procedures.

Staff show an interest in what the children say and do. They listen to the children and ask appropriate questions to make the children think for themselves.

The nursery has a good special needs policy which values individuals and is positive towards inclusion. The behaviour management policy is clear and appropriate. It gives expectations of children and takes into account their differing needs and abilities, however the policy is not always consistently applied and implemented by all staff.

Staff work closely with parents to ensure children's individual needs are met. Information about the nursery given to parents but not all procedures are available for parents and staff to see. Procedures are in place for ensuring confidentiality.

#### **What has improved since the last inspection?**

During the last inspection the nursery was asked to ensure that the fireguard in the downstairs room is fixed to the wall and to meet any recommendations made by the Fire Safety Officer. The fireguard is now fixed, ensuring the children do not have access to the fire, and all fire safety actions completed, ensuring that the nursery meets these safety requirements.

#### **What is being done well?**

- The owner, deputy and several staff are qualified and experienced nursery nurses.
- Staff show an interest in what the children say and do. They listen to the children and ask appropriate questions to make the children think for themselves.
- The play rooms are colourful and have good displays of children's work.
- Children are included and valued as individuals. Staff work with parents to ensure individual needs are met.
- Staff develop close working relationships with parents.

#### **What needs to be improved?**

- number of staff working directly with the children to meet their care needs at all times.
- organisation of lunch time to meet the needs of all children cared for.
- opportunity for children to choose freely for themselves from a wide range of interesting toys.
- arrangements to meet health and safety requirements.
- availability of complaints, equal opportunities and child protection policies for parents and staff to refer to.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure sufficient staff are working directly with the children at all times to meet their needs.	03/07/2003
14	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.	31/07/2003

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	review organisation of lunch time to meet all the needs of all children.
5	improve availability and access to a wide range of resources for all children, particularly those in the Sunshine room.
6	ensure record of visitors to the premises is kept accurately.
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks, including stair gates.
7	put in place appropriate arrangements for cleaning children's faces and hands after meals and take positive steps to prevent the spread of infection.
14	ensure all policies are available for parents and staff to refer to.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*