



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226987

INSPECTION DETAILS

Inspection Date	02/02/2005
Inspector Name	Judith Chinnery

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	St Georges Nursery School
Setting Address	Grace House 2 Grace Road Leicester Leicestershire LE2 8AD

REGISTERED PROVIDER DETAILS

Name	The Childcare Company (Leicester) Ltd. 3931913
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ORGANISATION DETAILS

Name	The Childcare Company (Leicester) Ltd.
Address	2 Grace Road Leicester Leicestershire LE2 8AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Georges Day Nursery opened in 2000. It operates from a large extended and refurbished building on Grace Road close to the Cricket Ground and main Aylestone Road. Families use the nursery from all over the city and county.

There are currently 92 children from birth to eight years on roll. This includes 12 funded three year olds and four funded four year olds. The nursery supports children who have special educational needs and no children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00. Children can attend for a variety of sessions.

There are 21 members of staff working with the children. Of these, 14 have early years qualifications. There are two members of staff currently on training programmes. The nursery uses the Montessori approach to learning and receives support from a mentor teacher from the Leicester City Early Years Development and Childcare Partnership.

How good is the Day Care?

St. Georges Day Nursery provides good quality care for children. Staff work together effectively, organising their time to ensure they work directly with the children. Families are warmly welcomed in to the nursery which is clean and attractively decorated with children's work and pictures. Generally children have access to suitable resources to support their play and learning. Good records are kept, contributing effectively to the safe and efficient running of the nursery.

Staff are vigilant about children's safety and maintain appropriate precautions, such as stair gates, to prevent accidents. Good hygiene practices are observed and children are encouraged to wash their hands regularly to prevent the spread of infection. They have access to fresh drinking water and meals are healthy and nutritious. Equality of opportunity forms a natural part of the nurseries ethos where staff provide care according to children's needs and include them in all activities. Staff have a good understanding of local child protection guidelines.

Staff plan a range of stimulating and challenging activities suitable for the different ages and stages of children's development. Most children are developing good skills

in mathematics and language and enjoy using their imagination and creating their own art work. However, plans are not always linked to what children need to do next as identified by the assessment of their progress. Children usually behave well and respond positively to the clear and consistent boundaries set by the staff.

Partnership with parents is good. They are well informed about the nursery through the prospectus and news letters. Staff ensure they speak with all parents and share information about their care and progress regularly. Staff are committed to providing care which meets parents wishes.

What has improved since the last inspection?

At the last inspection the nursery was asked to improve some aspects of its record keeping.

Since the last inspection the nursery has up dated their complaints procedure which now includes contact details for the regulator. They have also up dated the child protection procedure to include procedures to follow in the event of allegations being made against staff. This has contributed effectively to the safe and efficient running of the nursery.

What is being done well?

- Staff are well organised and make good use of the available space to enable children to play and move freely.
- The nursery provides a warm welcome to families with well decorated rooms and attractive displays of children's work and pictures.
- Good attention is given to safety. Appropriate precautions such as stair gates and socket covers are in place to protect children and keep them safe.
- Good hygiene procedures are in place which ensure tables are kept clean and that children and staff wash their hands regularly to prevent the spread of infection.

What needs to be improved?

- planning which is linked to assessment of children's progress
- resources to support children's play and learning especially for children under three years.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Develop the range of toys and activities, in order to meet the developmental needs of all children and in particular, children aged one to three years.
3	Ensure that assessments of children's progress are used to identify what children need to do next so that activities are planned based on children's interests and what they need to do next.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.