



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110054

INSPECTION DETAILS

Inspection Date	09/02/2004
Inspector Name	Hazel Farrant

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Mother Goose Day Nursery
Setting Address	108a St. Michaels Road Aldershot Hampshire GU12 4JW

REGISTERED PROVIDER DETAILS

Name	MRS SHEILA SMITH
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mother Goose Day Nursery is privately owned and opened in 1992. It operates from detached building where children have use of two large rooms. One is partitioned for children under two years old. The conservatory is mainly used for children aged three to five years old. It is situated in a residential road close to the town centre and railway station. The group serves the local area.

There are currently forty-six children from eighteen months to five years on roll. This includes fourteen funded three year olds and nine funded four year olds. Children attend a variety of sessions. The setting currently supports three children with special needs. No children are currently attending who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 to 17:30.

Six members of staff work with the children, some work part time. All staff have early years qualifications and committed to on-going training.

How good is the Day Care?

Mother Goose Day Nursery provides satisfactory care for children. Staff are experienced in caring for young children and all hold recognised early years qualifications. All staff are encouraged to attend regular training courses to keep their skills refreshed and updated.

The nursery is well organised, routines help children to settle happily. The staff team works closely with the children. There is a good range of toys and equipment available including those reflecting social diversity. The documentation in place helps ensure the safe and efficient running of the nursery, although some records and procedures require reviewing and updating. A child protection policy is available for parents to view.

Staff are vigilant about safety however it is an area highlighted for improvement, for example, the outside play surface and boundary wall and fence requires attention. Health and hygiene procedures encourage children's understanding; they know why and when to wash their hands. Children's individual needs are discussed and recorded. Opportunities for independence are missed at meal times.

The staff plan a variety of activities both indoors and outdoors, which the children

are keen to participate in. The amount of time children under three years old are sitting for some group times needs reviewing. Staff have high expectations of behaviour, and children respond well to their requests. Staff act as good role models which helps children in their own relationships. Children currently attending with special needs received additional support when necessary to ensure they can participate in the activities.

Staff and parents have developed good partnerships. Parents know how to view the full policies and procedure that are in place. Parent evenings are planned later in the year, offering parents time to discuss their child's progress within the setting. Parent's notice board, newsletters and daily exchange of information keep them informed.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are experienced in caring for young children and all hold recognised early years qualifications. All staff are encouraged to attend regular training courses so that their skills are kept refreshed and updated.
- The children are happy and content and have formed good relationships with the staff. The staff spend time talking and playing with the children. Staff use appropriate methods to extend children's knowledge, understanding and ability enabling children to experience a wide range of interesting and stimulation activities.
- Staff have high expectations of behaviour, and children respond well to their requests. Staff act as good role models which helps children in their own relationships. Children respond positively to praise and encouragement from staff.
- The nursery has formed good relationships with parents. Parents are informed of activity themes through the termly newsletters, photographic displays, and daily exchange of information. Parents know how to access the full copies of policies and procedures.

What needs to be improved?

- evidence of criminal records checks to be provided
- tarmac area used for outside play and hairspray used for art activities to be made safe or inaccessible
- meal times to include opportunities for older children to use knives in addition to forks and spoons
- documentation to include: accurate record of attendance of visitors; children' attendance recorded accurately on wipe board; daily risk assessment to be

recorded; major accident procedure to include informing Ofsted; parental consent for emergency treatment or advice; record of medication administered to include dosage; procedure of recording accidents to be reviewed to ensure confidentiality; bullying statement to be added to behaviour policy; record of existing injuries signed by parents; prospectus to refer to Ofsted as the regulatory body; parental consent for photographs and videos.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Provide evidence of criminal records checks for all staff.
6	Review inside and outside safety.
14	Documentation to be reviewed and updated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.