



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 156852

DfES Number: 543394

### INSPECTION DETAILS

|                 |              |
|-----------------|--------------|
| Inspection Date | 27/01/2004   |
| Inspector Name  | Vanessa Wood |

### SETTING DETAILS

|                 |   |
|-----------------|---|
| Day Care Type   | Full Day Care   |
| Setting Name    | Dunton Green Pre-School   |
| Setting Address | Donnington Hall, Barretts Road<br>Dunton Green<br>Sevenoaks<br>Kent<br>TN13 2UN |

### REGISTERED PROVIDER DETAILS

|      |  |
|------|--|
| Name | The Committee of Dunton Green Pre-School |
|------|--|

### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | Dunton Green Pre-School   |
| Address | Donnington Hall<br>Barretts Road, Dunton Green<br>Sevenoaks<br>Kent<br>TN13 2UN |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Dunton Green Pre School opened in September 2001. It operates from two rooms at Donnington Hall in Dunton Green. The pre school serves the local area.

There are currently 10 children from two to five years on roll. This includes three funded three year olds and three funded four year olds. Children attend for a variety of sessions. Three children have special needs and the group supports one child who speaks English as an additional language.

The group open four days a week during school term times. Sessions are from 09:15 until 12:00.

Four part time staff work with the children. Three have early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Dunton Green Pre School provides satisfactory care for children.

Staff create an environment that is warm and welcoming to children and parents. Staff are very organised and work well together and as a team. They hold regular meetings to assess the recent activities and to plan for the weeks ahead. They take extra care to plan for the children attending with special educational needs.

The pre school shares the building with other organisations and staff are vigilant in ensuring the children's safety. A risk assessment is carried out and all potential hazards are made safe. One area of concern is the outside play space which is in need of attention to make this area safe for children. Staff are active in ensuring children understand good hygiene practices.

Children are provided with a range of stimulating activities both structured and free play. There is a wide range of toys available but multi cultural toys and toys reflecting disability are not always in evidence. Children's care, learning and play are

supported by staff and praise and encourage is given. Staff develop a good relationship with the children and children approach staff with confidence.

An effective partnership with parents is developed and all information is shared. Parents are welcomed into the setting and they receive informative newsletters. A good prospectus is in place and policies for the setting, although some areas show a lack of detail.

#### **What has improved since the last inspection?**

The radiators now have secure guards around them.

#### **What is being done well?**

- Staff provide and plan a wide range of stimulating play activities to cover the early learning goals.
- Staff are vigilant in ensuring children's safety. There is a comprehensive health and safety policy and staff ensure children have a good understanding of good hygiene practices.
- Staff are skilled in managing behaviour. They are confident and consistent and children know the boundaries.
- Staff foster a good relationship with parents and all information about the setting is shared.

#### **What needs to be improved?**

- the written procedure for a child who becomes lost
- the outside play space
- the arrangements for recording any medicines given
- the range of toys and equipment to include of multi cultural toys and those that reflect disability
- the information from parents about their knowledge of their child's development.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation   |
|-----|--|
| 2   | ensure a procedure is in place for action to be taken should a child be lost   |
| 4   | improve the garden so that this resource is safe for children's use  |
| 7   | ensure a medicine book to record any medicines administered is available at all times  |
| 9   | ensure that children have access to an appropriate range of multi cultural resources and resources that reflect disability on a daily basis. |
| 12  | provide an opportunity for parents to share information about their child's overall development before starting pre school                   |

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The nursery education at Dunton Green Pre School is generally good. Children are making generally good progress in all areas of learning.

The children are being taught well. Staff are secure in their knowledge of the early learning goals and planning links to the stepping stones. Staff are well motivated, they work well as a team and are clear about their objective. Staff confidently assess children's skills and build on them. They link children's progress to the stepping stones and use of the foundation profile to enable gaps in children's learning to be easily identified.

Leadership and management is generally good. The manager is fully aware of the strengths and weakness of the setting. There is a commitment to improving practices and staff development. Staff are well supported by the manager.

The partnership with parents is generally good. Parents are well informed about the setting and the group's activities. Newsletters are issued regularly and the setting welcomes parental feedback. Parents are invited to join the committee and help through a parent's rota system.

### What is being done well?

- The planning of stimulating activities across all areas of learning.
- Leadership and management of the pre school and the delivery of teaching.
- Partnership with parents is successful and all information is shared.

### What needs to be improved?

- the planning of snack time to increase independence for more able children
- the organisation of the computer area to ensure the resource is used effectively
- the planning to give more able children the opportunity to write for a purpose
- the focus on developing gross motor skills
- the gathering and use of information held by parents about what their children can do, when completing profiles and assessment.

### What has improved since the last inspection?

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are beginning to show confidence and are interested in play activities. Staff are consistent and set clear boundaries which are understood by children. They help children begin to understand the need for self discipline and consideration for others. Great emphasis is placed on developing children's self esteem

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Staff provide good support in assisting children's developing use of language. Children are developing a good understanding of the link between sounds and letters through stories, rhymes and songs. There is less opportunity for more able children to learn about writing for a purpose.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children effectively use and recognise numbers in everyday activities. They show a developing understanding of shape and measuring. Children can recognise and name basic shapes. Staff enable children to use the appropriate mathematical vocabulary.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are given good opportunities to learn about different environments. Children are developing a sense of time and space and can talk about their environment. Children have the opportunity to use the computer on a daily basis, but the planning of this area does not make effective use of the resource.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

The setting has adequate space for indoor music and movement activities and some large equipment, but limited access to a suitable outdoor play space. Children are developing their fine motor skills through the use of a range of tools and construction materials.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

Children explore colour and texture using a range of painting and collage techniques. Children are provided with opportunities within role play to express and communicate their ideas. Children can explore the making of sounds through the regular use of musical instruments and singing.

**Children's spiritual, moral, social, and cultural development is fostered**

**appropriately.**

## OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- the planning of (i) literacy to ensure children have every opportunity to learn writing for a purpose; (ii) snack time to ensure more able children are given independence; and (iii) the development of the outdoor play space to increase focus on children's gross motor skills
- organisation of the computer area to ensure the resource is used effectively
- use parents' knowledge of their children as part of a child's ongoing assessment.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*