



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309529

### INSPECTION DETAILS

Inspection Date 02/03/2005  
Inspector Name Wendy Fitton

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Whitewell Bottom Pre-School Group  
Setting Address Community Centre  
Whitewell Bottom  
Rossendale  
Lancashire  
BB4 9LB

### REGISTERED PROVIDER DETAILS

Name Whitewell Bottom Pre-School Group 1055538

### ORGANISATION DETAILS

Name Whitewell Bottom Pre-School Group  
Address Community Centre  
Whitewell Bottom  
Rossendale  
Lancashire  
BB4 9LB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whitewell Bottom Pre School Group has been registered since 1992. It operates from within the Whitewell Bottom Community Centre situated in the rural area of Whitewell Bottom close to Waterfoot centre in Lancashire. The group is registered under a management committee.

Children have access to a large community hall, toilet and changing facilities and secure outdoor area. Other facilities include an entrance reception area, kitchen for snack preparation and a coffee bar area for quiet activities or private meetings.

The group provides sessional care for children aged from two years up to five years, Monday to Friday, term-time only. Sessions are from 09:15 to 11:45. There are currently 31 children on roll with a maximum of 25 children attending at any session.

There are three core staff working directly with the children all have Level 3 qualifications in childcare. Parents assist at sessions on a rota basis. There is another member of staff employed who carries out any domestic tasks, prepares activities and works with the children when required.

### How good is the Day Care?

Whitewell Bottom Pre-School provides good care for children.

All staff are qualified and have relevant skills and ability to provide appropriate care for children. There are good organisational policies and procedures. Space and resources are organised creatively and effectively to meet children's needs. The premises are warm, welcoming and child centred, helping children feel secure and confident. All regulatory documentation is available for the efficient and safe management of the provision.

All areas are safe and secure, children are not exposed to any hazards. There are clear safety and security policies, maintaining the safety of the children at all times. Good attention is given to health and hygiene with positive steps taken to prevent the spread of infection. Most health policies are in place. The snacks promote healthy eating and children's dietary needs are known to staff. Staff have completed child protection training and are familiar with most procedures in order to maintain safe care practices for children. The policy has yet to include a procedure for allegations against staff.

Staff plan and provide activities to promote learning and development. The routines help children to feel comfortable and familiar with the environment. Staff are fully aware of meeting individual needs of children, they help them to feel valued and included. Staff positively praise and encourage children and help them to feel good about themselves. Children are able to play freely, making their own choices and thus promoting their independence.

There are effective systems in place for working in partnership with parents. Parents are encouraged to be involved in sessions enabling individual care needs to be met. Positive feedback from parents states that they are happy with the service provided. Parents have access to organisational information. Staff aim to share information on a daily basis to keeping parents involved and promoting positive partnerships.

### **What has improved since the last inspection?**

At the last inspection it was agreed that policies and procedures would be developed relating to, risk assessments, special needs, bullying and incident records. Other actions related to written consent being obtained for medical emergencies, parent's access to the complaints procedure with the contact details of the regulator.

The risk assessments are now satisfactorily in place, there is statement relating to special needs, the behaviour management policy relates to bullying, any incidents are now recorded. Signed consent is in place for medical emergencies and the contact details are highlighted in the complaints procedure. Due to the above actions the safety, care and welfare of children are enhanced.

### **What is being done well?**

- The group is well organised with good staffing ratios, enabling core staff to spend all their time with the children, without having to carry out domestic tasks or prepare things. This facilitates time for the staff to support and encourage the children, throughout the session. Staff work well as a team, they are fully aware of their roles and responsibilities and provide a positive atmosphere for the children to learn and develop.
- The children enjoy the sessions, they play confidently, purposefully and imaginatively. The children are encouraged to develop their independence, setting out the plates for snacks, tidying up activities and making their own choices from what is available. During the physical activity session, each member of staff spent time with individual children, helping them to pedal bicycles, use the bats and balls, extending language and promoting their physical skills.
- Staff are vigilant with safety and security. There are procedures for safe care practices for volunteers and helpers, relating to equipment, supervision and the environment. Both the outside door and the interior hall door have security systems, a code pad and a buzzer to keep children safe. Regular risk assessments are in place for all aspects of the building and equipment that the children and staff use.

- Staff are positive in their approach to the children. They are calm, interested, and highly motivated. They speak clearly and give clear explanations to children to promote their self-esteem. A 'good deed' system is in place, which is a system for rewarding good behaviour or recognition for a positive activity, sharing caring and helping, to ensure that children value and respect each other.
- Parents are made welcome at the sessions and are encouraged to become part of the rota. There is a parents notice board displaying all organisational information for them to access. Parents commented on the variety of activities and that staff are caring and friendly.

#### What needs to be improved?

- the medication consent records
- the child protection policy.

#### PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure parents sign the medication consent forms
13	Ensure that the child protection procedure includes a procedure for allegations against staff and the Social Services contact number

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*