



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253541

INSPECTION DETAILS

Inspection Date 10/01/2005
Inspector Name Ros Church

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Dunholme Kids Club
Setting Address Dunholme St Chads Primary School
Ryland Road, Dunholme
Lincoln
Lincolnshire
LN2 3NE

REGISTERED PROVIDER DETAILS

Name The Committee of Dunholme Kids Club

ORGANISATION DETAILS

Name Dunholme Kids Club
Address Dunholme St Chads Primary School
Ryland Road
Dunholme
Lincoln

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dunholme Kids Club opened in September 1999. It operates from Dunholme St. Chads Primary School. Children have access to the school hall, toilet facilities, playing field and playground. A maximum of 24 children may attend the kids club at any one time.

The Kids Club is open Monday to Friday 15:20 to 17:30, term time only. There are currently 45 children aged four to eleven on roll. The club supports children who have special needs.

The Kids Club employs five staff. Two of the staff hold appropriate early years qualifications, one member of staff is working towards one.

How good is the Day Care?

Dunholme Kids Club provides satisfactory care for children.

A warm and welcoming environment is provided for children and their parents. The space within the hall is used well to meet the children's needs, and a good range of toys and activities are provided enabling children to have a choice of play. A good ratio of staff to children is ensured. Staff are encouraged to attend early years training to update their knowledge, however, the staff induction does not include all areas. Most records, policies and procedures are in place, these are kept confidentially and up to date.

Staff ensure the safety of children through careful supervision. There are effective systems in place for the arrival and collection of children. Good standards of health and hygiene are followed, and staff encourage the children to learn about these during the routines. A drink and snack are provided during the session, with staff catering for children's individual dietary requirements and needs. Staff have a satisfactory understanding of child protection, although they do not have current information.

A good range of activities are planned and provided which take into account children's individual needs and interests. However, there are limited resources reflecting society positively. Children relate well with staff and one another, they take turns and share the equipment, joining in with team games and supporting one another. Staff interact well with the children, and show interest in what they do and

say. Children's behaviour is managed well.

Staff have good relationships with the parents. However, not all written consents are in place. They communicate with the parents daily, to keep them well informed of children's care.

What has improved since the last inspection?

At the last inspection the club agreed to a number of actions all of which they have satisfactorily addressed. The supervisor has achieved a level three qualification appropriate to her post, and two members of staff have attended first aid training. Ofsted are now informed of any changes to staff and committee members, and the group have put in place policies for equal opportunities, child protection and lost and uncollected children.

What is being done well?

- A good range of activities are available within both the indoor and outdoor areas, this enables children to have a choice of play and to be independent.
- The staff interact well with the children they join in with the activities and give encouragement. Children are happy and confident within the setting.
- Staff manage children's behaviour positively, they encourage self esteem and confidence through praise and encouragement.

What needs to be improved?

- the retaining of records for a reasonable period of time after children have left the provision
- the obtaining of written parental permission prior to administering medication
- the induction training to include child protection and health and safety within the first week of employment
- the resources reflecting positive images of society
- the inclusion of Ofsted's name and address within the complaints procedure
- the obtaining of current child protection information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Ensure records which are required for the efficient and safe management of the provision, and to promote the welfare of children are maintained with reference to obtaining written parental permission prior to medication administration; and that records are retained for a reasonable period of time after children have left the provision.	24/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that induction training includes health and safety and child protection policies and procedures in their first week of employment.
9	Extend the range of resources that reflect positive images of culture, ethnicity, gender and disability.
12	Ensure complaints procedure includes the address and telephone number of the regulator.
13	Obtain current information on child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.