



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY250442

### INSPECTION DETAILS

Inspection Date	22/02/2005
Inspector Name	Margaret Baines

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Early Birds Private Day Nursery
Setting Address	193 Spendmore Lane Coppull Chorley PR7 5BY

### REGISTERED PROVIDER DETAILS

Name	Early Birds Private Day Nursery Ltd 3348827
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### ORGANISATION DETAILS

Name	Early Birds Private Day Nursery Ltd
Address	17 Trescott Mews Standish Wigan WN6 0AW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Early Birds Private Day Nursery is located on the main road running through the village of Coppull on the outskirts of Chorley. The Nursery is owned by a four-way directorship. The named person for the registration who is also one of the directors, holds a B'Tec National Diploma in Childcare and Education and a Certificate in Introduction in Management. At present there are 17 members of staff who in the main hold a level three qualification in child care.

The nursery is registered to provide full day care for a maximum of 43 children from 0 to 5 years, at present there are 52 children on role of which 13 are in receipt of funding for early years education. The nursery supports children with a special educational need. The nursery is open from 07:45 to 18:00, Monday to Friday, 51 weeks per year closing for one week at Christmas and the six Bank Holidays. The nursery offer full and part time places, there are also places for funded three and four year olds.

Children under eighteen months are cared for in a separate self contained baby unit at the rear of the main building, while children from 18 months to 5 year are cared for in the main building, with the younger children cared for on the ground floor and the pre-school upstairs. There is a small enclosed outdoor play area for the children to use on a rota basis. The nursery operates an open door policy, parents are welcome to come and observe the nursery in operation. The nursery receives support from the Local Authority.

### How good is the Day Care?

Early Birds Private Day Nursery provides good care for children. There is a well managed, committed and organised staff team in place who provide a warm, welcoming and stimulating environment for children and their parents. Good relationships are established with the children who are happy, secure and settled. Space is used creatively. Records in the main are well organised, stored confidentially and up to date.

The staff team pay close attention to children's safety and rigorous checks are carried out regularly so that identified risks or hazards are minimised. Good hygiene practices form part of the daily routine and this is actively encouraged with the children who learn personal care skills. Meals and snacks are nutritious proving a

good variety of healthy foods. Drinks are readily available to the children with bottle feeds being stored appropriately. Staff are sensitive towards the care of children and promote their awareness of diversity as part of the activity programmes. The roles of staff in understanding responsibilities for recording and reporting child protection matters are clearly understood.

Activities and resources in the main are wide ranging, helping children's progress in key developmental areas. Children are stimulated and interested in their play, which is aided by good levels of interaction and support from staff. Staff boost children's esteem with the consistent use of praise and encouragement and strategies for dealing with any unwanted behaviour are sensitive to the child's age and understanding.

Staff develop good relationships with parents who receive a wealth of information about the setting and its operation. They are kept informed daily about their child's day and are invited to discuss their child's development on a regularly.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff clearly understand their delegated roles and responsibilities within the setting. They work well together as a team. Appraisals, staff training and reviews ensure they keep their knowledge and skills updated and maintain motivation.
- The planning of activities for the children is good with particular emphasis on the planning for children from 12 months to four years. At the time of the inspection the children under 12 months enjoyed a variety of tactile and visually stimulating toys; the toddlers enjoyed play dough, colouring and free play whilst the funded children made models with the construction kit, engaged in role play, enjoyed drawing and worked with ICT. The range of activities provided is wide ranging so promoting children's learning in all six areas of the curriculum.
- Staff ensure that the environment is safe and secure for the children. There are clear systems in place for the arrival and departure of children. Unauthorised persons are not allowed access to the premises. Regular checks are made on all toys and equipment to ensure that children do not access hazardous items.
- Strong partnerships exist with parents in order to ensure their children's individual needs are met and good communication is seen as important and is implemented effectively.

#### **What needs to be improved?**

- resources which reflect disability
- documentation with regard to the non collection of a child procedure.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from 1st April 2004.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Revise the 'non collection of a child' procedure to include contact details for the local social services department.
9	Provide additional resources which reflect disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*