



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148619

INSPECTION DETAILS

Inspection Date	26/10/2004
Inspector Name	Hazel Farrant

SETTING DETAILS

Day Care Type	Out of School Day Care, Creche Day Care
Setting Name	Nirvana Spa And Pulse 8 Creche
Setting Address	Mole Road Sindlesham Reading Berkshire RG41 5DJ

REGISTERED PROVIDER DETAILS

Name	Nirvana Spa and Leisure Ltd
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ORGANISATION DETAILS

Name	Nirvana Spa and Leisure Ltd
Address	Mole Road SINDLESHAM Reading Berkshire RG41 5DJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nirvana Spa and Pulse 8 Health and Fitness Crèche opened in 1974. It is accessible from the main Reading to Wokingham Road, Winnersh Triangle and Junction 11 of the M4. The group provide crèche care for members of the club. The crèche offers care for children between the ages of eight weeks and under eight years old. It is open seven days a week throughout the year. Sessions are Monday and Friday from 09:00 to 15:00, Tuesday and Thursday from 09:00 to 16:00, Wednesday 09:00 to 17:00, Saturday 09:00 to 13:00 and Sunday 10:00 to 12:00.

There are currently over five hundred children on roll. Children attend for a variety of sessions. Four children have special educational needs and five children speak English as an additional language.

Full time staff hold suitable Early Years qualifications, part time staff have experience in childcare, some hold a relevant childcare qualification.

Bookings are made seven days in advance and can be made directly through the crèche or via reception.

How good is the Day Care?

Nirvana Spa and Pulse 8 Crèche provides satisfactory quality care for children. The staff are well organised and provide close attention to the children's needs with a high staff to child ratio. The premises are welcoming, bright and attractive with a child friendly environment. Toys and resources are readily accessible, attractively displayed and provide a good range for the children attending. Most documentation is available although some lacks the necessary details. This includes regulatory documentation such as, lost child, failure to collect, complaints and child protection.

Staff work together to promote children's safety and security whilst they have fun and give high importance to health and safety. They encourage children to develop awareness of personal hygiene and independence in their personal care. Parent's and children's preferences are observed and snacks and drinks are offered during the session. Children are well supported by the staff team and all children are treated with equal concern.

The staff organise and plan a good range of interesting and stimulating activities for the children. Resources that reflect positive images of the wider world we live in are

evident. Staff respond promptly to children if they need help and interact well with the them. They use praise and encouragement appropriately to develop positive behaviour. Children settle in well, co-operate and play well together as a result of the effective methods used. The group understands the importance of sharing their child protection information leaflets with parents.

The partnership with parents works well and good relationships are developed. Parents feel welcome and involved in their child's care. Verbal feedback is available on a regular basis and parents can speak to staff to discuss any concerns or requests for information. Parent's receive an informative booklet detailing information about the crèche.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are well deployed and organised to provide support for the children's needs. They interact well with children and provide a good range of resources and activities which keep the children entertained and promote their learning.
- The staff provide a welcoming, attractive environment with ample space for the children attending. They have a good understanding of the requirements of registration and procedures to follow should they have concerns for a child's welfare.
- Resources that reflect diversity are available so that children's knowledge and understanding of the wider world we live in is developed.
- The group's behaviour management strategy promotes good behaviour in children and enables them to play well and co-operate together. The clear guidelines help children feel secure in their environment. Staff act as good role models, which helps children to develop their relationships.

What needs to be improved?

- documentation to be reviewed and updated to include: a list of police clearances for all staff; ensure DC2 forms have been completed for all staff; lost child/failure to collect policy; record staff times of arrival and departure; a record of visitors; health and safety policy to include a non smoking statement; equal opportunities policy which refers to relevant Acts; special needs policy; behaviour policy to include a statement concerning bullying; admission policy; confidentiality policy; complaints procedure; child protection policy; acquire child protection information leaflets to share with parents, record incidents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Not applicable

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Devise and implement a lost child policy	26/01/2005
2	Devise and implement a failure to collect child policy	26/10/2005
12	Devise and implement a complaints procedure.	26/01/2005
13	Devise and implement a child protection policy	26/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Update and review documentation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.