



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY235698

INSPECTION DETAILS

Inspection Date 02/07/2003
Inspector Name Juliette Jennings

SETTING DETAILS

Setting Name Condover Pre-School
Setting Address Condover School
Shropshire
SY5 7AA

REGISTERED PROVIDER DETAILS

Name The Committee of Condover Pre-School

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Condover Pre-School is situated in a demountable building within the grounds of Condover School in the village of Condover, near Shrewsbury. The Pre-School serves the local area. There are currently 31 children aged from 2 years to under 5 years on roll. This includes 21 funded three and four year olds. Children can access a variety of sessions. There are currently no children who have special needs or who speak English as an additional language. The group opens for five mornings and four afternoons a week. Sessions are from 9:00 am to 11:45 am and 12:40 pm to 3:10 pm. The group is closed on Friday afternoons. Three members of staff work with the children, two of whom hold suitable Early Years qualifications. The staff access regular training on Early Years issues and receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Condover Pre-School is providing a good quality and standard of care. The children are encouraged to develop and learn in a stimulating and interesting environment. They have access to a wide range of age appropriate resources and activities which help them make progress in all areas of development. Activities are planned using the Foundation Stage, working towards the Early Learning Goals. Staff observe and assess the children which, in addition to evaluations of activities, inform future planning. This provides frequent and ongoing opportunities for the children to develop and learn. Staff access regular training in Early Years issues and current good practice guidelines and this helps to ensure that the children are cared for in a safe and secure environment. Extensive policies and procedures are in place and these are reviewed regularly. The group maintain a positive partnership with parents. Social activities are encouraged in addition to regular newsletters, information about Early Years Issues and daily verbal and written feedback to parents about their child's development.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

The planning for play and learning is good. Detailed long term, short term and

medium term plans show the learning focus for children aged three and four and cover ongoing objectives for the six areas of development. Staff use evaluations of activities and observations/assessments of children to inform future planning. This ensures that the children have the opportunity to develop and progress towards the Early Learning Goals. (Standard 3) The provision of toys, resources and equipment is good. The children have access to an extensive range of toys and resources which are stimulating and interesting. Resources promote equality of opportunity and reflect positive images of diversity. Low level storage and colourful, age appropriate labelling ensures that the children can access toys, materials and equipment easily. (Standard 5) The partnership with parents is good. The playgroup staff and committee maintain positive relationships with parents. They encourage social activities, giving frequent information about the group through newsletters and notices and encouraging parents to be actively involved in sessions or trips out. Staff give daily verbal feedback to parents in addition to a written diary highlighting achievements. (Standard 12)

What needs to be improved?

the water temperature in the children's wash basin so that it is safe for the children to use. (Standard 6)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that the hot water in the children's wash basins is maintained at a safe temperature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.