



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110253

### INSPECTION DETAILS

Inspection Date 01/07/2004  
Inspector Name Nicola Robinson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Cove Pavilion Pre-School  
Setting Address Cove Pavilion, Prospect Road  
Farnborough  
Hampshire  
GU14 0DX

### REGISTERED PROVIDER DETAILS

Name The Committee of Cove Pavilion Pre-School

### ORGANISATION DETAILS

Name Cove Pavilion Pre-School  
Address Cove Pavilion  
Prospect Road  
Farnborough  
Hampshire  
GU14 0DX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cove Pavilion Pre-School opened in 1966. It operates from a sports pavilion in Aldershot. The group serves the needs of families in the area and the intake reflects the local community.

The group is registered for 23 children aged between 2 and under 5 years, although children are usually aged 2 years 9 months before being offered a place. There are currently 54 children on roll. This includes 30 funded 3-year-olds and 21 funded 4-year-olds. Children attend for a variety of sessions. There are 14 children currently attending that have special educational needs and 1 child speaks English as an additional language.

The group opens five days a week during school term time. Sessions are from 09.15 to 11.45 and 12.30 to 15.00. The afternoon sessions cater for the rising fives.

Two full-time and three part-time staff work with the children. All have early years qualifications. The setting receives support through a teacher mentor from the local school and the Early Years Development and Childcare Partnership (EYDCP).

The pre-school is currently working towards the Pre-school Learning Alliance's accreditation scheme, Aiming for Quality.

### How good is the Day Care?

Cove Pavilion Pre-School provides good quality care for children. The staff are well organised which enables them to work closely with the children and offer good care and support. The staff enjoy their time with the children and involve themselves in the play. All staff have an early years qualification and are committed to ongoing training. All staff have a good understanding of their roles and responsibilities.

Staff encourage and promote independence with regard to children's health and personal care. All staff have received training in first aid. Safety issues have mostly been addressed although some areas have been highlighted for improvement. Healthy snacks and drinks are provided during the session and all staff are aware of children's dietary needs. The staff are committed to providing excellent support for children with special needs and treat all children with equal respect. Child protection issues are well understood by the staff.

The pre-school provides a warm, welcoming environment with child initiated

displays. Child height storage is available encouraging self-selection and independence. The group has a wide range of appropriate resources and staff provide well-planned activities that offer learning in all areas and develop children's play. The children are involved in the activities provided, enthusiastic and enjoy their play. The staff act as good role models and are calm and consistent. They use praise and encouragement to promote good behaviour. The children are well behaved and secure in their environment.

The pre-school has an 'open door' policy encouraging parents to discuss their children's progress with staff. A key worker system allows staff to closely monitor children's development and regular meetings are held to provide written reports. Policies and procedures are shared with parents. All the relevant paperwork is in place although some lack the necessary detail.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- All staff hold relevant early years and first aid qualifications. They are clearly aware of their roles and responsibilities within the setting.
- The staff and children have developed good relationships. Staff act as good role models, ask questions and use praise and encouragement. A consistent approach to behaviour enables the children to feel secure and settled. The pre-school has a calm and happy atmosphere. Child initiated displays, posters and paintings provide a warm and welcoming environment for the children and parents.
- The children are enthusiastic and interested in their play. They have easy access to appropriate resources and are able to choose from a variety of well-planned activities. Child height storage is being developed to provide more opportunities for independent selection.
- The issue of special needs has been addressed by the staff extremely well and they pride themselves in providing good care and support for children with special needs. All children are treated with equal concern and respect.
- The group has established good partnerships with parents and keep them well informed of their children's progress and development.

#### **What needs to be improved?**

- documentation to be reviewed and updated to include: recording a daily risk assessment; medication policy; formally recording times of arrival and departure of staff and visitors; complaints procedure displayed on parent's notice board
- safety, to review security of the front door.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure that premises are secure and that children are unable to leave them unsupervised.
6	Review methods of formally recording a daily/weekly risk assessment on the premises identifying actions taken to minimize identified risks.
14	Revise documentation with regard to formally recording arrival and departure times of staff and visitors.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*