



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 108438

### INSPECTION DETAILS

Inspection Date	07/01/2004
Inspector Name	Elizabeth Juon

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Poundfield Pre-school
Setting Address	The Community Hall Radcot Close Maidenhead Berkshire SL6 7UJ

### REGISTERED PROVIDER DETAILS

Name	Poundfield Pre-school 1029352
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### ORGANISATION DETAILS

Name	Poundfield Pre-school
Address	26 Radcot Close Maidenhead Berkshire

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Poundfield Pre-school has been open since 1977. The group meets in the Poundfield Community Centre which is located in the Furze Platt area of Maidenhead. There is an outdoor play area. The hall is owned and maintained by the Toynbee Housing Association. The group serves the local area and is a committee run group.

Children attend aged between 2 years 6 months and 5 years. There are 16 children on roll. This includes funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 to 12:00. There is a lunch club each Monday until 13:15.

There are four members of staff working with the children. Two have a relevant childcare qualification, one is working towards a qualification and the fourth has many years of pre-school experience.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Poundfield Pre-school, Maidenhead, provides good quality care for children. The supervisor and staff have relevant qualifications or experience to care for children in a pre-school. They arrange the community hall to be appealing to the children. They have plenty of space for the activities to be presented. There is a small playground available for outdoor play. The staff welcome the children into the group in a warm and friendly manner. They build good relationships with children. There is a good range of equipment and activities suitable for the children. All of the relevant paperwork is in place, but some lacks the necessary detail.

Safety in and out of doors is satisfactory and the staff provide appropriate supervision to children both inside and out. Good health and hygiene is promoted through discussions and established routines with children. The staff have a satisfactory understanding of child protection issues and procedures are in place to protect children. Children are treated as individuals and their needs respected. The

staff are able to support children with special needs and are confident in their knowledge of children's development.

Children enjoy the activities that are on offer. A varied programme is offered to enable children to make progress in all areas of development and learn through play. The staff ensure the children have equal access to toys and activities and they provide resources which promote positive images of society. The children are well behaved and respond positively to praise and encouragement from staff.

The relationship with parents is very good. The pre-school is a community group and serves a need in the area. The staff are approachable and supportive to the children and parents. There are effective systems in place to share information with parents on a daily basis.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff provide a community pre-school where children can learn through play. The staff provide a range of interesting and stimulating activities which enable children to progress in all areas of development.
- The staff make good relationships with children and are caring. Children are making friendships with each other, playing games and sharing.
- The staff provide organised outdoor play each day for the children which gives them the opportunity for regular physical activity.
- The staff have a good relationship with parents and exchange information about the care of the child on a daily basis.

#### **What needs to be improved?**

- documentation so that: parental consent is obtained for the administration of an inhaler; the register includes the time of children's late arrival and early departure; there is a procedure to check that staff and committee have completed the DC2 forms.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that there are effective procedures in place for checking that committee members have completed the required form DC2.
14	Obtain written permission from parents before administering inhaler to child and record the time of children's late arrival or early collection in the attendance register.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*