



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110237

INSPECTION DETAILS

Inspection Date 29/09/2003
Inspector Name Patricia, Margaret Biggs

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Horndean Campus Child Care Centre
Setting Address Horndean Campus
Barton Cross
Horndean
Hampshire
PO8 9PQ

REGISTERED PROVIDER DETAILS

Name Horndean Community School Community Manager

ORGANISATION DETAILS

Name Horndean Community School Community Manager
Address HORNDEAN COMMUNITY SCHOOL
BARTON CROSS, HORNDEAN
WATERLOOVILLE
HAMPSHIRE
023 92599

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Horndean Campus Child Care Centre provides sessional, full day care and an out of school facility.

The nursery opened in 1992. It operates from a purpose built unit, within the campus of Horndean Technology College. The out of school facility opened in 1993. It operates from the campus community building, known as Barton Hall, as well as other classrooms, areas and outside facilities of Horndean Technology College. Horndean Campus is situated in the village of Horndean, about three miles from Waterlooville and ten miles north of Portsmouth. The centre serves the local area of Horndean and surrounding villages.

The Child Care Centre is registered to provide full day care for 24 children under five years, of which six children may be under two years and out of school care for 80 children aged four years to under eight years, of which 18 may be under five years. It is the committee's policy to accept children up to the age of 14 years. Children who are attending school can attend from the age of four years.

In the nursery there are currently 58 children under five years, on roll. This includes 15 funded three year olds and three funded four year olds. Children attend a variety of sessions. Two children have special needs.

The nursery opens weekdays, all year, apart from two weeks over Christmas. Sessions are from 08:00 to 17:30 for full day care and from 09:00 to 12:00 and 13:00 to 16:00 for sessional care.

In the out of school facility there are currently 69 children from four years to 14 years, on roll. Children attend a variety of sessions. Five children have special needs.

The out of school facility opens weekdays, all year round. Sessions are from 07:30 to 18:00 for holiday care, 07:30 to 09:00 for before school care and 15:00 to 18:00 for after school care.

In the nursery there are six part time and two full time staff. Seven have Early Years qualifications and one is currently on a training programme.

In the out of school facility, there are seven part time and two full time staff. Four have Early Years qualifications.

How good is the Day Care?

Horndean Campus Child Care Centre offers good quality care for children.

Children have the opportunity for stimulating play activities in a safe and caring environment.

Staff have qualifications and experience, appropriate to the type of care offered and are all encouraged to regularly update their knowledge. Each facility organises its own programme through regular staff meetings and most procedures and documentation are in place. There is a wide range of equipment and materials which children are able to choose from and each facility offers a balanced range of activities. The Child Care Centre provides suitable areas within the campus for each type of day care provided.

The centre is aware of safety issues and takes positive steps to ensure the safety of the children whilst in their care. Staff have awareness and training in health and food handling and promote good hygiene practices. All areas used for child care are cleaned daily. Children are treated as individuals and resources reflect positive images of society. Staff are aware of child protection procedures and have attended training.

Daily routines provide a broad range of interesting activities which are stimulating and fun, giving children the opportunity for development in all areas of learning. Each facility has experience of caring for children with special needs and understands the importance of good liaison with parents and other agencies. Children are praised and encouraged. They are taught to be polite and kind to each other.

Parents' views are valued and staff make themselves available for discussion, on a daily basis. Newsletters are given to parents each term and each area has a notice board for information. Parents may help in the pre-school if they wish and they are encouraged to attend specific events throughout the year.

What has improved since the last inspection?

The previous inspection was a transitional inspection and did not highlight areas for improvement.

What is being done well?

- There is a core of consistent staff in all the areas of childcare, who have qualifications and experience relevant to the activities offered. This provides security and continuity for the children who attend.
- The Child Care Centre is organised into different areas, offering sessional care as well as full day care and an out of school facility. Each facility has its own designated area within the campus and is managed by a qualified, experienced leader, with its own complement of staff. Staff work directly with the children and the pre-school offers a 'key worker' system. All staff are

encouraged to attend on-going training.

- Children are involved in a broad range of interesting and stimulating activities. They are able to make decisions, explore and investigate and enjoy their play. The activities offered, in each area, are appropriate to the children's age and stage of development. Staff talk to and listen to the children and respond to their interests. They ask open-ended questions and encourage the children in their language development. The pre-school area follows its own curriculum, which is linked to the Early Learning Goals.
- Each area conducts its own risk assessment and safety arrangements are regularly reviewed. All staff are aware of the need to keep children safe whilst in their care and there are effective systems for the safe arrival and collection of children. The campus has a CCTV system in place and staff are able to use radio communication if necessary.
- In all the areas of the Child Care Centre, children are treated as individuals. In the 'Tiddlers' room children are able to adhere to their own individual routines of feeding, changing and sleep times. Resources reflect all aspects of society and each area has a range of multi-cultural toys and equipment. Staff ensure that children's individual needs are met through learning plans, registration documents and regular communication with parents and carers.

What needs to be improved?

- the procedures for completing the daily registers in the nursery facility (Standard 2);
- the procedures regarding the induction of staff in the nursery facility (Standard 2).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the daily register in the nursery includes the arrival and departure times of children (Standard 2)
2	devise and implement a written induction plan for staff, in the nursery facility (Standard 2)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.