



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512461

INSPECTION DETAILS

Inspection Date	18/01/2005
Inspector Name	Carol-Anne Shaw

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Leapfrog Day Nursery (York)
Setting Address	Manor Lane Rawcliffe York North Yorkshire YO30 5TX

REGISTERED PROVIDER DETAILS

Name	Leapfrog Day Nurseries (Trading) Ltd 3229362
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ORGANISATION DETAILS

Name	Leapfrog Day Nurseries (Trading) Ltd
Address	Central Office Second Avenue Centrum One Hundred Burton-on-Trent Staffordshire DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery (York) was first registered in July 2001 to provide full day care. It is part of a national chain, Leapfrog Ltd. It is situated on the outskirts of York city centre, in the Rawcliffe area, close to the Park and Ride which is adjacent to the ring road. The nursery serves the local community and surrounding areas.

Registration is for a maximum of 120 children aged between birth and 8 years, of whom 50 may be under 2 years. Limited places are available in the school holidays for children over five years of age. The building is purpose built on two storeys and is fully accessible for both children and adults. Babies and younger children are accommodated on the ground floor moving to the first floor as they progress. All base rooms have easy access to appropriate toilet and changing facilities. Children have access to two fully enclosed outdoor areas providing hard, safety surface and grassed area. There are CCTV cameras covering all areas.

The nursery is open all year round Monday to Friday from 07:00 am to 19:00 pm excluding Christmas day, Boxing day and New Years day. There are currently 90 children on roll. This includes 52 children who are in receipt of early education funding. There are no children currently attending who have special educational needs. Children whose first language is not English are made welcome. Children's attendance is a mix of full and part time and funded children who attend for a variety of sessions each week.

The majority of staff working with the children have a recognised level three early years qualification. A number of unqualified staff are working towards an NVQ.

How good is the Day Care?

Leapfrog Day Nursery (York) provides good day care for children. The organisation of the nursery is good, with a wide range of policies and procedures in place for the effective management of the group. Over half of the nursery staff have an early years qualification. The premises are of a high standard and meet the needs of the children attending. However, the outside area lacks imagination. The environment is welcoming with children's work valued and displayed, equipment is accessible and appropriate for all age groups.

The safety of the nursery is underpinned with effective procedures for the staff, with the risk assessments completed appropriately. The hygiene in all areas is very good.

Children are encouraged to learn about individual personal hygiene through daily routines. There are effective arrangements in place for food, allergies and special diets can be managed. There are good systems in place to welcome children with special needs. Staff have a good awareness of child protection issues.

The care, learning and play is good in all sections of the nursery. The nursery offers a wide range of interesting, topic based play and learning opportunities that are linked to children's developmental stages. The quality of the planned activities in the pre-school section is good. The staff are aware of how children learn through play and appropriately use everyday activities to build children's knowledge and understanding. The planning in most areas is appropriate to the children's development, children are confident and settled in the nursery. Children's behaviour is very good, staff are consistent and work as a team to promote good manners.

Partnership with parents is good. Parents are informed on a daily basis of what children have done in the day. Parents share what they know about their child to enable individual care needs to be met. Information about topics and how parents can support their child's development is available.

What has improved since the last inspection?

At the last inspection there were a number of actions relating to documentation and maintenance of safety. These have been completed with all the required documentation now in place. All issues have been fully addressed ensuring that children are cared for in a welcoming and safe environment.

What is being done well?

- The indoor environment is well organised for children. The rooms are bright and welcoming with children's work displayed. Equipment is well set out and there is a good range of appropriate activities planned.
- Staff give a high priority to children's personal, social and emotional development, as a result children are confident and relationships are very good. The children interact well with each other, staff and visiting adults.
- The arrangements for mealtimes are very good. They are organised very appropriately to be a social occasion. Children show their enjoyment, eating healthy nutritious meals and snacks.
- The behaviour of the children is managed well. Children's behaviour is very good. Children are learning to be caring and considerate towards each other, share equipment and take turns. Staff promote good behaviour with positive encouragement and lots of praise.

What needs to be improved?

- the assessment and planning for the children aged under three years
- the outside environment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Continue to develop the assessment and planning for the children aged under three years.
4	Develop the outside area to provide a more stimulating area to support children's development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.