



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259124

INSPECTION DETAILS

Inspection Date 23/02/2004
Inspector Name Jean Evelyn Thomas

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pudsey Day Nursery
Setting Address 31 Kiln Road
Wirral
Merseyside
CH49 9AL

REGISTERED PROVIDER DETAILS

Name Miss Andrea Lee Phillips

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pudsey Day Nursery opened in May 2003. The premises have been converted for the day nursery provision, it operates from the ground floor of the property, the care rooms comprise of a baby room, tots room and pre- school room. There is a separate sleep room and toilet facilities. The outdoor play area is fully enclosed with a safety surface under the large equipment. The nursery is situated close to Upton Village and the M53 motorway. Children attend from the local community and other areas within Wirral.

There are currently 36 children on roll from 6 months to 4 years. This includes 4 funded 3 year olds and 1 funded 4 year old. There are presently no children attending who have special needs or who speak English as an additional language.

The nursery opens all year round, from 8:00 to 18:00 , as from 1.3.2004 the opening time will be changing to 7:15.

There are 7 staff, including the manager, who work with the children. There are 4 members of staff who have early years qualifications and 3 staff are currently working towards a recognised qualification. The setting receives support from a teacher/ mentor from the Early Years Development and Child Care Partnership.

How good is the Day Care?

Pudsey Day Nursery provides satisfactory care for children.

The nursery areas provide a welcoming and stimulating environment for the differing ages of children in their care. Toys and equipment are in a good condition, of which a sufficient amount are readily accessible. The organisation of the nursery is generally good, a contributing factor to this is the staff working well as a team and adhering to the policies and procedures. The records are well maintained with the exception of the accident book which needs to be revised. There are systems in place to protect the children in the nursery. Hygiene practices are followed to prevent the spread of infection. The premises are secure, unauthorised persons cannot gain access. Information is kept which ensures the individual needs of children will be met. The cook prepares meals on a daily basis, providing nutritional meals for children.

The nursery plans an interesting and varied range of activities around topic's. The

children have ample opportunity to develop their own play ideas and to be creative. The staff listen to children and treat them with respect. All children have equal access to all activities. Resources are available to reflect diversity although not available in all the care rooms. Staff are consistent in the management of behaviour and are good role models.

There is a strong emphasis to work in partnership with parents, systems are in place to exchange information both verbally and in writing.

What has improved since the last inspection?

n/a

What is being done well?

- Meeting the children's individual needs through organisation of the key worker system, obtaining information from parents of their child's preferences, adapting the planning of activities for the specific age groups and ensuring those children attending on a part time basis are able to benefit from the full range of play experiences.
- Systems and procedures in place to provide a safe environment for children including the risk assessment which is regularly revised and safety procedures implemented by staff.
- The positive and consistent approach to managing children's behaviour encourages children to play well together and to feel happy and comfortable in their care setting.
- The commitment to work in partnership with parents through verbal exchange of information, the two way recording system were both key worker and parents contribute, the informative newsletter which is regularly issued to parents and the newly introduced lending book library scheme.

What needs to be improved?

- the deployment of staff who have not received confirmation of clearance from Ofsted, to ensure they are never left alone unsupervised with children
- the procedure to be followed if a parent fails to collect a child to be prepared in writing
- the procedure to obtain written permission from parents to seek emergency advice or treatment
- the accident book to ensure the lay out of the recorded information conforms to the code of confidentiality
- resources to promote equality of opportunity to be available in all areas of the nursery and to be further developed to include positives images of people who are disabled.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that persons not vetted are not left alone with the children.	24/02/2004
14	prepare a written procedure to be followed in the event of a parent failing to collect their child.	12/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment
9	provide resources to promote diversity in all the care areas of the nurse.
14	ensure accident recording systems comply with the code of confidentiality.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.