



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276110

INSPECTION DETAILS

Inspection Date 25/10/2004
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bradley Nursery School
Setting Address Bradley Road East
Nelson
Lancashire
BB9 7QH

REGISTERED PROVIDER DETAILS

Name The Committee of Bradley Early Years Centre

ORGANISATION DETAILS

Name Bradley Early Years Centre
Address Bradley Nursery School
Bradley Road East
Nelson
Lancashire
BB9 7QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bradley Early Years Centre is part of the Neighbourhood Nursery Initiative, working closely with Sure Start, to provide care for children who's parents may be retraining or going back into the workplace. The centre is situated within the grounds of Bradley Nursery School on Bradley Road East in Nelson, Lancashire and serves the Bradley and Whitefield communities.

Care is offered on a full and part time basis from 08:00 to 18:00 for 51 weeks of the year. Wrap around care is offered to children attending the nursery school, within the nursery school building.

The centre is managed by a committee and the head teacher of the nursery school. Jacqueline Mitchell is the registered person.

There are four staff working within the centre, two are the centre manager and deputy, all staff have qualifications at Level 3 in childcare.

Within the centre there is a separate baby unit for children under two years, a main playroom for children from two to five years. There is access to outdoor play areas, bathroom and changing facilities, disabled access facilities, office, reception area, kitchen, staff room and laundry.

The setting supports children with special needs and who speak English as an additional language. Children in receipt of Early Years Funding are on roll.

How good is the Day Care?

Bradley Early Years Centre provides good care for children.

There are clear organisational procedures. Staff are deployed effectively to ensure that children have individual attention and feel valued and secure. Clear routines help the children to feel confident. All regulatory policies and most procedures are in place. The environment is warm, welcoming and child centred, children can play, eat and rest comfortably. All furniture, equipment and toys are suitable for a variety of ages and stages and support children's development.

There are clear safety procedures in place and staff are aware of their roles and responsibilities, therefore maintaining children's safety. Premises are clean and

hygienic and children are not exposed to any hazards. Attention is given to individual dietary needs and healthy eating is promoted. Staff work towards meeting individual needs and promote the welfare of children.

Children have access to a variety of experiences and activities to promote their learning. The range of toys give children opportunities to learn about diversity. Staff work closely with the children and enable them to make free choices, whilst supporting and encouraging their speech and language. Staff present as good role models and work consistently when managing behaviour, allowing children self expression and identifying right from wrong.

Parents are welcomed appropriately and positive relationships are evident. Effective communication takes place to ensure that appropriate care is provided for the children.

What has improved since the last inspection?

Not applicable

What is being done well?

- Plans and activities are linked to a theme and cover all learning areas. Children were observed playing with sand and insects, jigsaws, free painting, crayoning, role play, construction and crafts linked to the theme of Autumn. This ensures the all round development of the children in all aspects of learning. The daily routine displays all aspects of care, including snacks, meals, outdoor play, free and focused activities.
- The premises are purpose built, in good condition, bright, colourful and attractive. Children's art work is displayed and areas are divided into specific learning areas, giving children free scope to explore and become familiar with the environment.
- Equipment and furniture is all new and appropriate to the needs of the children attending. All furniture is made of natural solid wood. The children can access the toys and make free choices. There is some domestic style furniture to support baby's physical development and to create a homely atmosphere.
- Snack and lunch times are a positive social occasion. Staff sit and chat with the children, encouraging them to enjoy their food without rush and therefore developing their social skills. Staff promote good hygiene and encourage children to wash hands. Areas and furniture were cleaned throughout the day.
- Staff were calm in their approach to children, giving clear explanations of why certain things were happening. Children were given positive support and encouragement and staff used appropriate language, helping children to feel good about themselves.

- Staff were observed talking to parents and one member of staff can speak in the language used by some parents. This helps them feel welcome and supported. There is a written pledge to parents stating that they are welcome to join in the activities, that they will be kept fully informed of children's needs and that they will be listened to, this was evident at the visit.

What needs to be improved?

- the staff induction procedures
- staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop a staff induction programme
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.