



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113628

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Michelle Ann Parham

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pagham Playgroup
Setting Address Pagham Church Centre
Nyetimber Lane, Pagham
Bognor Regis
West Sussex
PO21 3JT

REGISTERED PROVIDER DETAILS

Name Mrs Jean Powell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pagham Playgroup opened in 1970 and is privately owned. It is situated in Pagham Church Centre, Pagham, West Sussex. The group serves Pagham and the surrounding areas and children attend a variety of sessions.

The preschool is registered for twenty six children between the ages of two and five years, working practice is that the group take children from two years six months. The group is not registered to provide overnight care. The provision operates five days a week during the school term times. Sessions are from 09.00 to 12.00 Monday to Friday and 13.00 to 16.00, Monday and Friday only.

The group is in receipt of nursery education funding for children aged three and four years. The Pre-school support children identified with special educational needs and there are two children in attendance for whom English is an additional language. There are six members of staff employed, four, of whom have relevant early years qualifications, including NNEB and NVQ 3.

The preschool is a member of the Preschool Learning Alliance and receives support from the West Sussex Early Years Development and Childcare Partnership.

How good is the Day Care?

Pagham Playgroup provides a good standard of care for children.

There is a clear management structure and the nursery is effectively run by a well qualified staff team. Space and resources are used well to ensure children's needs are met and a welcoming environment is provided for children and parents. Policies and procedures required for the effective operation of the group are in place. However, areas for improvement have been identified with regard to recording the induction of staff, procedure for complaints and information for parents.

Standards of hygiene throughout the group are good and children's dietary needs are appropriately catered for. Staff have sufficient knowledge and skills to enable them to care for children with special needs. They have awareness of equal opportunities and have sound understanding of child protection procedures. They give high priority to keeping all children safe and secure.

Staff develop strong relationships with children in their care and have a thorough understanding of children's individual needs. They provide a range of activities that

are fun and stimulating and ensure that all children are included. Children's behaviour is well managed and they are happy, settled, confident and enjoy their time in the group.

Staff form effective working relationships with parents, however it has been identified that this could be extended to ensure parents are fully aware of their children's development and learning. Policies and procedures are openly shared and parents are very happy with the service the group provides.

What has improved since the last inspection?

At the last inspection the group was required to ensure records, policies and procedures, which are required for the efficient, and safe management of the provision are maintained.

This requirement has been addressed and ensures the group operates effectively and children's individual needs are met.

What is being done well?

- The staff interact well with the children. They organise and plan activities to extend all areas of learning. The children are given the opportunity to participate in a range of activities designed to meet their individual needs. The staff know the children well and spend time listening and talking to them. The children are occupied and interested throughout the session.
- The staff have a good understanding of child protection procedures and are able to recognise signs and symptoms that would cause concern. They would deal with any issues promptly and appropriately, ensuring the safety of the children in their care.
- The staff have a consistent and relaxed approach to behaviour management. They use positive techniques such as reward, discussion, occasional time out and praising and encouraging the children, which helps them to learn right from wrong and about acceptable behaviour. Challenging behaviour is addressed in a manner appropriate to the child's level of understanding and maturity.
- The group provides varied, well maintained, good quality equipment for the children and resources reflect positive images of diversity of society. There are effective procedures in place for checking safety and cleanliness of resources on a regular basis.
- The premises is bright, welcoming and well maintained. There is adequate play space and the children have regular access to gross motor play to promote their physical development. The staff organise the space and resources to allow the children to explore, express themselves and play freely, developing their self confidence.

What needs to be improved?

- induction procedure
- information for parents

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted have received no complaints to date regarding this provision.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an induction checklist to evidence that new staff have covered and understood the policies and working practices of the group.
3	Improve information to parents of the weekly range of activities, play opportunities provided for children's overall development, and introduce the opportunity to view developmental records and discuss children's individual progress with the key worker.
12	Ensure parents are aware of the regulating bodies details, with regard to complaints information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.