



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133696

### INSPECTION DETAILS

Inspection Date 01/07/2004  
Inspector Name Christine Cutts

### SETTING DETAILS

Day Care Type Full Day Care, Full Day Care  
Setting Name Kidmore End Pre-School  
Setting Address Parish Rooms  
Wood Lane, Kidmore End  
Reading  
Berkshire  
RG4 9BB

### REGISTERED PROVIDER DETAILS

Name The Committee of Kidmore End Pre-School 1046030

### ORGANISATION DETAILS

Name Kidmore End Pre-School  
Address Kidmore End Pre-School, Parish Rooms  
Wood Lane, Kidmore End  
Reading  
Berkshire  
RG4 9BB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kidmore End Pre-school operates from the Parish Room in the rural village of Kidmore End. The accommodation includes a hall, with access to kitchen area, toilets and storage cupboards. There is a grassy outdoor area at the front of the building, and the pre-school is close to the local woods and duck pond for supervised walks. The Pre-School serves the local area.

The Pre-school caters for 14 children aged 2 years nine months to five years. There are currently 28 children from three to five years on roll. This includes some funded three-year-olds and four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and those who speak English as an additional language, although none attend currently.

The group opens four days a week during school term times. Sessions are from 09:15-12:15 each morning and lunch club 12:15 - 13:15 , with afternoon session 13:15 to 14:45. Monday to Thursday.

The group is run by parent committee who employ five part-time staff working with the children. Over half the staff have early years qualifications to NVQ Level 3, NNEB or NVQ Level 2.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership [EYDCP] and the Pre-School Learning Alliance [PLA].

### How good is the Day Care?

The Kidmore End Pre-school provides good quality care for children in a warm and welcoming environment.

The accommodation allows for a variety of activities and good resources are made available for the children to choose from. The staff and management work well as a team to support the children's learning. Relevant documentation is in place to enable the pre-school to give appropriate care for the children, although it lacks details in one area.

Children's health and welfare are well promoted with staff encouraging good health routines. Staff are aware of safety issues and provide a safe environment for children to play with imagination. High staff ratios enable the staff to spend time

getting to know the children and identify the individual needs of the children. The pre-school has effective special needs and child protection systems in place, however not all staff have received formal child protection training.

A good range of resources and planned activities promote children's understanding of others and provides positive images of the diversity in our society. The children are well supported and encouraged in their learning with planned activities to meet the developmental needs of children covering all areas of learning. Staff promote equal opportunities by monitoring children's individual needs and by ensuring that all activities and resources are made available to all children. Children's behaviour is generally good in a lively and busy atmosphere supported by staff who help the children understand the rules of the pre-school.

Parents support the pre-school and parents comments show they are happy with the care given and the information on their children progress and care.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- High staff levels and effective organisation enable the pre-school to provide a supportive and stimulating environment for children to play and learn.
- Staff provide a stimulating range and balance of activities, which help the children make progress in all areas of learning. They respond to the children's interests and support and extend learning, joining in the children's play. The children participate enthusiastically and enjoy their play.
- Snacks provided are healthy and nutritious and dietary needs are respected. Children can independently pour their own drinks at snack time. Snack and meal times are chatty social occasions. Food provided by parents is stored safely.
- Children's differences are acknowledged and valued. Their individual needs are respected and met through sensitive staff support. Activities are suitable to ensure all the children participate.

#### **What needs to be improved?**

- A system to keep a written record, signed by parents, of medicines given to children.
- All staff's knowledge and understanding of child protection issues.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	establish a system to keep a written record, signed by parents, of medicines given to children.
13	develop all staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*