



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263357

### INSPECTION DETAILS

Inspection Date 28/09/2004  
Inspector Name Patricia King

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Hopscotch Pre-School  
Setting Address Moira Dale  
Castle Donington  
Derby  
Derbyshire  
DE74 2PJ

### REGISTERED PROVIDER DETAILS

Name Mrs Fiona Elizabeth Spencer

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hopscotch Pre-School opened in 2000. It operates from the village hall in the Moira Dale district of Castle Donnington, which is situated in North-West Leicestershire and serves the local community.

There are currently 36 children from two to five years on roll. This includes 10 funded three-year-olds and 13 funded four-year-olds. Children attend for a variety of sessions. There are no children currently attending who have identified special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00.

There are nine part-time staff who work with the children. Over half of the staff have early years qualifications and the rest are currently on training programmes. The setting receives support from the Area Special Needs Coordinator, a Mentor Teacher, the Leicestershire Early Years Development and Childcare Partnership and the local Under Fives Forum.

### How good is the Day Care?

Hopscotch Pre-School provides good quality care for children. There are robust systems for the recruitment and vetting of staff to demonstrate their suitability. A bright stimulating environment is created where children and families are welcomed and encouraged to access the necessary facilities to promote the welfare and development of young children. Good policies and procedures inform and support the effective management of the setting.

Staff have good safety awareness and practice and take appropriate action to minimise risks at the setting. Appropriate standards for hygiene and positive role models encourage the children to develop self-care and independence, which significantly reduces risks of illness and infection. A nutritious snack is provided in a social setting to encourage sharing and necessary skills. Discussion and documentation indicates that the setting works in positive partnership with parents and other relevant parties to provide special services and staff have understanding of child protection issues to be able to put procedures into place to protect children.

Well planned and presented activities offer challenging and interesting opportunities

to enhance children's overall development. Staff take into account their individual needs and treat all children with equal concern. There is a suitable range of toys and resources which create a stimulating environment but there are few resources to promote equal opportunity awareness. The methods for dealing with behaviour are sensitive and appropriate and children respond confidently to the staff's clear guidance and praise.

The setting welcomes and promotes trusting relationships with parents and there are good systems to keep them well informed of their children's progress.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The group has a strong commitment to training and personal development. Staff work well as a team; they are aware of their roles and responsibilities and combine to support colleagues and individuals where additional attention is required.
- Activities and play opportunities are well planned and presented to encourage the children to learn and make progress through play and there are varied opportunities for the children to explore and experience the wider world through imaginative use of activities. Staff demonstrate good understanding of children's differing levels of development and establish positive relationships with the children who are happy in the setting.
- Staff recognise and value the children's differing levels of ability and understanding which enables them to manage a wide range of behaviour well and the children respond with confidence.
- Good systems for sharing information with parents are in place. Initial information is used to ensure their wishes for the care of children are recorded and respected. Information relating to the setting is made easily accessible to parents which ensures their knowledge and awareness of daily routines.
- There is a well organised and comprehensive range of written policies and procedures to support the efficient and safe management of the setting.

#### **What needs to be improved?**

- toys and resources to promote equal opportunity awareness and positive images of different cultures, lifestyles and disabilities.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that children have an appropriate range of resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*