



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282578

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Elizabeth Anne Coffey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Holy Innocents Play Zone centre
Setting Address Holy Innocents C of E Church
192a Selhurst Road
South Norwood
London
SE25 6XX

REGISTERED PROVIDER DETAILS

Name Mrs Hanh Hackney

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holy Innocents Playzone centre has been registered to provide out of school care since April 2004. The centre is open weekdays from 08:00 to 18:00 during school holidays and from 15:00 to 18:00 during term time.

The registered provider acts as the qualified manager. She holds a level 3 qualification.

There is a level 3 qualified deputy and up to two additional unqualified playworkers, one of whom is working towards a level 2 qualification. Three volunteers work on a part time basis at the centre.

The service operates from a church hall, of which they have exclusive use during hours of operation.

There is an enclosed outdoor playspace leading directly off the hall. There are separate toilet facilities for adults and children and an identified area for staff breaks. There is a kitchen and walk in storage area which are not accessible to the children.

The facility is open to all children of primary school age. There are currently 20 children on roll.

A pick-up service from local schools by car or on foot is provided.

How good is the Day Care?

Holy Innocents Play Zone centre provides a satisfactory standard of care.

The group is well organised and there is a structured daily routine which is familiar to both children and staff. There are ample staff working directly with the children. Children benefit from close interaction and support from the staff. Duties are well shared amongst the team with workers taking direct responsibility for delegated roles. Written recruitment policies and procedures are in place although evidence that these have been fully implemented in all cases is not available.

Children are well supervised at the setting. Security procedures are sound and staff are vigilant in ensuring the safety of children. Policies and procedures and record keeping systems are in place that promote their health and well being. However there are no written procedures for dealing with a lost child. There are insufficient

numbers of staff with relevant first aid qualifications. The contents of the first aid kit do not meet current recommendations.

A suitable range of activities are provided which are appropriate for the age and stage of development of the children who attend. The group is well resourced and good use is made of available equipment. Behaviour of the children is good and children are very well settled in the group. Staff are caring and sensitive in their dealings with the children and deal with any incidents of misbehaviour in a fair and consistent manner.

Partnership with parents is sound. Parents are given appropriate feedback on how their children have been during their time at the centre. Their views on how they wish their children to be cared for are acknowledged and respected.

What has improved since the last inspection?

Not applicable

What is being done well?

- Behaviour of the children is good. Staff treat the children with respect and speak to them in a calm sensitive manner. They encourage the children's growing independence and problem-solving and negotiation skills. Children form close friendships with their peers and enjoy the company and experience of mixing children from a variety of schools at the setting.
- Staff interaction with children is sound. They sit with the children and talk with them and readily join in the children's play where appropriate. They are enthusiastic in their approach and provide a range of stimulating activities which are enjoyed by the children. Children have opportunities to complete homework with support from the staff where appropriate.
- Partnership with parents is sound. There are good written and photographic displays available for the parents to see what goes on at the centre. Their views and wishes on how they wish their child to be cared for are valued and respected.

What needs to be improved?

- implementation of the written recruitment and vetting procedures
- number of staff who hold a valid first aid training certificate
- availability of a first aid kit that conforms to current recommendations
- availability of a procedure to be followed in the event of a child being lost.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Devise and implement a statement of the procedure to be followed in the event of a child being lost.	07/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that written recruitment procedures are fully implemented (references on staff).
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
7	Ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.