



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 148601

DfES Number: 511102

### INSPECTION DETAILS

Inspection Date 24/11/2003  
Inspector Name Elizabeth Juon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cedar Park Day Nursery  
Setting Address Bridge Farm Road  
Twyford  
Berkshire  
RG10 9PP

### REGISTERED PROVIDER DETAILS

Name Child Base Limited 2418535

### ORGANISATION DETAILS

Name Child Base Limited  
Address Child Base Ltd  
Kingston House, Northampton Road  
Newport Pagnell  
Buckinghamshire  
MK16 8NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Cedar Park Day Nursery opened in April 2001. It operates from a converted house on a private road in Twyford. The nursery is one of 30 nurseries owned by the Childbase company. The nursery is close to the local mainline station and convenient for the A4 and M4 roads. The nursery serves the local and surrounding area.

The nursery is registered to provide 83 places for children aged 6 weeks to 5 years. This includes funded 3 and 4 year old children. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The nursery is open from 07:30 to 18:30, 5 days a week all year and is closed for public and bank holidays.

Nineteen members of staff work with the children. Over half the staff have relevant childcare qualifications and others are training and working towards a recognised qualification. The nursery has a qualified teacher working within the early years department. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Cedar Park Nursery provides good quality care for children. More than half the staff have relevant childcare qualifications and the rest are studying towards a qualification. Comprehensive policies and procedures are provided by the parent company to underpin the day to day running of the nursery. The nursery rooms are warm and welcoming to the children and provide a safe and stimulating environment where they feel secure and confident. The large garden for outdoor play is an asset to the setting. There is a wide range of suitable toys, activities and equipment available for children under five years. All the relevant paperwork is in place, but some lacks the necessary detail.

Safety in and out of doors is good and the staff provide appropriate supervision. The necessary precautions are in place to safeguard children. Hygiene standards are good and staff follow sound procedures to safeguard children's health. Nutritious meals and snacks are prepared on the premises. Drinks are provided regularly, but there is no procedure to ensure early years children take time to drink. All children have access to the activities and the nursery provides resources which reflect diversity in society. Staff are aware of the need to protect children and have taken part in child protection training. A procedure is in place to follow should concerns arise. Staff have a satisfactory knowledge of special needs issues.

Good relationships are evident between the staff and children. The staff provide opportunities for the children to participate in a selection of interesting and fun activities both inside and out. There are good routines within the nursery to allow children to eat, play and rest. Staff have a good understanding of children's individual needs. Children's behaviour is good. The staff have a positive and consistent approach to behaviour management.

Partnership with parents is good. Effective systems are in place to share information with parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff provide a warm and welcoming environment for the children. There is a wide selection of age and developmentally appropriate toys and activities which provide an interesting and stimulating setting. The garden is an asset and gives the children the opportunity for regular outdoor play.
- The policies and procedures provide a sound basis for good working practices within the nursery.
- The partnership with parents is good. They are provided with written and verbal information covering all aspects of care.

#### **What needs to be improved?**

- the documentation to include, a record of staff attendance on room register; Ofsted contact details on the complaints procedure; medication record to be completed for teething gel
- the method of ensuring that all early years children have had a drink

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Monitor the rolling snack routine in the early years room to ensure that children are drinking an adequate amount of milk or water.
14	Ensure that all required records and consents, relating to day care activities are kept.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Cedar Park Nursery, Twyford, provides high quality provision where children are making very good progress towards the early learning goals.

Teaching is very good. Staff show a good understanding of the early learning goals and stepping stones and plan challenging activities which promote children's learning in all areas. The good quality resources and physical environment are an asset to providing learning opportunities. Good displays stimulate children's interest. Staff have a good understanding of children's individual needs. Observations and assessments are used well to record children's stage of development but this record does not always inform planning of activities to meet a specific need. Children behave well in response to praise and the good role models of staff. There are appropriate systems in place to provide support for children with special needs and children for whom English is an additional language. Staff support children well.

Leadership and management is very good. The management and staff have access to support and training from company head office. All staff are encouraged to access training courses. The manager, early years teacher and staff work well as a team and communicate well. The provider and management have a commitment to maintaining standards and to continued improvement in the provision for early years education.

The partnership with parents and carers is very good which benefits the children and contributes to their learning. Parents are well informed about the nursery provision and the foundation stage curriculum. Formal and informal systems are in place to exchange information about the children's progress.

### What is being done well?

- Children are confident, interested and enthusiastic learners. The children are well behaved, sensitive to others, share and take turns. The relationship between adults and children is good.
- The staff team work well together to plan an interesting and stimulating range of activities both inside and outside, which promote children's learning through play
- The partnership with parents is good. Parents are well informed about the nursery setting and their children's progress.

### What needs to be improved?

- the use of observation and assessment of children's progress to inform planning

- the opportunity for children to do simple sums in practical activities, for example at lunch time.

**What has improved since the last inspection?**

This is the first inspection under the ownership of the Childbase company.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children are motivated to learn, show curiosity and are happy. They are confident in the setting, able to work independently and co-operate in a group. Behaviour is good and children are forming good friendships with other children and adults. Children are caring and developing an understanding of others and the diversity in society.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and listening skills are good. Children are able to recognise letters, words, names and link the sound and letter. They practise emergent reading and writing skills in a variety of well planned play and role play situations. They show an interest in books for enjoyment and for information.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children develop mathematical skills in practical activities on a daily basis in role play, small world, sand, water, and construction with a selection of shapes. Children have the opportunity to count in everyday situations. They are beginning to compare shape, size and quantity and understand mathematical language such as, more, less, up and down. Staff miss some opportunities for children to do simple sums.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are confident and competent in their use of the mouse and computer. They have the opportunity to use a variety of tools and investigate natural things, such as soil. They enjoy looking after the rabbits. Children talk about their family and personal events in their lives. Children are introduced to cultures and traditions other than their own.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are able to move around the setting with confidence and an awareness of space and others. They are learning to use small and large equipment and simple tools such as pencils, scissors, spades. Children learn about health, hygiene and the effects of exercise on the body, through everyday routines. Children are capable when undertaking routine activities such as changing coats, shoes, using the stairs and visiting the toilet.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children participate in a range of creative activities and have the opportunity to sing, dance, paint, create and use their imagination. They are developing an awareness of colour and colour recognition. Resources support children's creativity and imagination well.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- provide opportunities for children to do simple sums in everyday situations
- use the observation and assessment of children to inform the planning of activities for specific learning needs.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*