



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120213

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Gillian Cubitt

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Springtime Nursery
Setting Address	Thorpe Road Staines Middlesex TW18 3HD

REGISTERED PROVIDER DETAILS

Name	Mrs Barbara Waldron
------	---------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Springtime is a private day nursery, serving an urban community between Staines and Egham. It caters for extended day care. Children can start at three months old and stay until they enter school at five. It also offers after out of school care.

It opened in 1988 and meets in a large spacious building that was previously a primary school. It is open for fifty-one weeks a year from 8.00. to 17.30. There are 89 children on roll at present. There are 36 funded children of whom 4 speak English as an additional language. The setting supports children with special educational needs. There are 25 funded 3 year olds and 11 funded 4 year olds. There are 20 members of staff; of these 13 have an early years qualification. Students are welcomed and integrated into the team. There is good support from the Early Years Development and Childcare Partnership (EYDCP).

The nursery curriculum is based on a Christian ethos but children from the multicultural community are welcomed. The children come mostly from the local area or from families working locally.

How good is the Day Care?

Springtime Nursery provides good quality of care for children aged between three months and five years. The owners have kept Ofsted fully informed about changes in staffing. The nursery rooms are bright, warm and attractive. Most aspects of the provision are well organised and effective use is made of the staff, space and resources to ensure that all children are settled and happy. Staff are experienced and most have relevant early years qualifications. They are clear on guidelines and procedures and are generally consistent with the implementation of these. Staff are aware of safety and have good systems in place for children's security whilst in the nursery. Documents relating to the running of the nursery are in place and stored securely. In all aspects of the provision, children with special needs are welcomed and staff show sensitivity and support them well in all activities.

Staff relate well to the children, establishing good relationships through a key worker system. There is a set structure to the day and children in the Tiddlypoms room have regular activities out each day that provide them with consistency and security during their early days with the nursery. In the pre-school group, activities are more diverse and encourage children to make choices independently and they especially enjoy art and craft sessions. Activities, however, that promote cultural awareness

are limited. Staff have positive procedures for dealing with behaviour and all children in the group respond positively and are well behaved.

There is a good relationship with parents and carers. Parents are kept informed through daily contact, newsletters and notices on the parents' board. Staff are approachable and responsive to parents' wishes. The child assessments are maintained however no formal parent sessions are planned to discuss their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are experienced and are sensitive to all children's needs. They participate in the planning to ensure that children have a variety of choices that encourage learning and independence.
- Staff make sure all the children are appropriately supervised to ensure safety. Routines to promote good health and hygiene are well established.
- Children are encouraged to be caring and sensitive to the needs of others and they respond well to staff direction and show respect for their environment.
- Children receive balanced meals throughout the day and staff have a good awareness of dietary requirements.

What needs to be improved?

- the accessibility of cultural resources so children can become more aware of other cultures through play
- the library section and books so that the area is more inviting for the pre-school children
- the organisation of the baby room so that babies are kept separate from toddlers and areas used for babies are clear and outside shoes removed
- the storage of toys in the baby room
- staff's consistency in completing accident and medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that toys in the baby room are stored appropriately to restrict the possibility of accidents.
7	Ensure that medication and accident records are thoroughly completed, dated , checked and signed by parents on all occasions.
9	Improve staff's awareness of promoting activities and resources that reflect our cultural diversity.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.