



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142942

### INSPECTION DETAILS

Inspection Date	01/07/2003
Inspector Name	Claire Sheldrake

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Ashill Pre-School
Setting Address	School House Ashill Ilminster Somerset TA19 9ND

### REGISTERED PROVIDER DETAILS

Name	Mrs Catherine Louise Rust
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ashill Playgroup was established in the 1970's, and has been run, for the last six years, by Supervisor Catherine Rust. Catherine is supported by deputy, Judith Johnson for one session a week. Due to the group being registered for only eight children, there is an expectation for parents to support staff and children within the setting on a rota basis. Staff are supported by a voluntary committee, made up mainly of parents.

The group currently opens for four sessions a week in the spring, and summer terms, but reduce to three sessions during the autumn term. The opening times are 09:15 - 11:45. and registration is for eight children aged two - five years.

The group have developed good links with Ashill School, to which it is attached, and also receives support from the Early Years Partnership in Yeovil. The playgroup accept funded three and four year old children and accommodate children with special needs. Most children that attend live in Ashill, and the surrounding villages. The majority of children go on to attend the village school.

### How good is the Day Care?

Ashill Playgroup provides satisfactory care for children aged from 2 years to five years.

Ashill Playgroup offers a friendly and warm welcome to parents and children in a small setting attached to the village school. The group is mainly run by Catherine Rust who is employed as the supervisor. She holds a Diploma in Pre-school Practice and has attended a variety of Early Years workshops. On one day a week she is supported by a deputy, at other sessions she is assisted by parent helpers.

The playgroup is set out in one play room. Adjoining play grounds provide outdoor play.

The supervisor holds a current first aid qualification and has an awareness of health and safety issues. However the layout of the playgroup requires extra vigilance by adults to monitor the children when they cross the playground, to use the shared toilet facilities. A mid morning snack time promotes social interaction and independence for children. All documentation is kept confidential and updated, however at present the child protection policy is incomplete.

Activities are carefully planned and resourced, encouraging the children to explore, investigate and experience in all areas of development. The supervisor interacts well with the children dedicating her time to supporting and listening to each child. She ensures a consistent approach in dealing with behaviour management and responds to the children with praise and reassurance.

Playgroup have good relationships with parents and all are included as part of the parent/helper rota where possible. The group is committee run and they take an active role in supporting playgroup and have formed strong links with the school.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to compile a procedure for medication, obtain written consent for the seeking of emergency medical treatment and ensure procedures for induction, recruitment and vetting of new staff and volunteers and daily records of attendance. All of these actions have been completed by 30th August 2002. A procedure for medication is in place, consent forms are filled out and action plan is written for employment and vetting of new staff. A leaflet for parent helpers outlining their involvement in the group is available all staff and volunteers are now included on the daily register.

#### **What is being done well?**

- Supervisor holds a relevant childcare qualification and has attended further training to support her Diploma.
- The children were interested, enthusiastic and involved in well planned and resourced activities.
- A wide range of toys and equipment include a multi-cultural selection to ensure children are able to explore and investigate.
- Parents are kept informed and involved in playgroup activities. The committee has strong links with the day to day running of the playgroup.

#### **What needs to be improved?**

- the child protection policy.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	review the child protection policy to ensure it includes procedures to be followed in the event of allegations being against a volunteer or parent helper.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*