



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 208194

INSPECTION DETAILS

Inspection Date 15/04/2004
Inspector Name Jane Elizabeth Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Earlyworld Stafford Court
Setting Address Earlyworld Stafford Court
Stafford Court, Stafford Park
Telford
Shropshire
TF3 3BD

REGISTERED PROVIDER DETAILS

Name Earlyworld Ltd

ORGANISATION DETAILS

Name Earlyworld Ltd
Address Collina House, Holsworth Park
Oxon Business Park, Bicton Heath
Shrewsbury
Shropshire
SY3 5HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Earlyworld Stafford Court opened in 1999. It operates from the ground floor of premises sited on a business park close to Telford town centre. The nursery serves the local and wider community.

There are currently 156 children from three months to five years on roll. This includes 28 funded three-year-olds and 10 funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week all year round from 08.00 until 18.15.

There is 35 part time and full time staff working with the children. Of these over half have early years qualifications to NVQ level 2 or 3. There are four staff that are currently working towards a recognised early years qualification. The setting receives support from an early years consultant from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Earlyworld Nursery at Stafford Court provides good care for children.

Staff are well qualified and experienced and work well as a team. They demonstrate a strong commitment to the children, providing all areas of the setting with a wide range of activities and learning experiences. The operations plan is effective with a comprehensive range of policies and procedures. Children and parents are provided with a warm welcome. Each room provides a broad range of interesting and stimulating resources especially younger children, with older children encouraged to independently select toys and activities.

Staff have a good awareness of health and safety and take all reasonable steps to ensure the children's safety. However, improvements to the risk assessment procedure are recommended. Effective hygiene procedures are in place throughout and if a child becomes ill they are well cared for. Children enjoy well organised nutritious and varied meals. Staff have a good awareness of child protection procedures. Equality of opportunity is promoted very well throughout the setting.

Activities are well organised to meet developmental needs and interests. Staff

consistently and positively interact with all children to encourage their interest, independence and learning. Children's behaviour is managed effectively and staff work with parents to ensure consistency. However, the behaviour management policy does not currently reflect this. Staff have a good awareness that some children have special needs and they can work closely with parents to take appropriate action.

There are good partnerships with parents. Staff work closely with parents and there are opportunities to discuss their child's progress. There is a good range of written information about the setting, for example notice boards display menus, some policies and procedures and planned activities and projects to develop children's learning.

What has improved since the last inspection?

At the last inspection the setting was asked to provide a wide variety of equipment for the one to two years age group to develop their large muscle development and skills. Good progress has been made with extra resources purchased such as a play tunnel, tent and a playhouse. The children play outside when the weather is fine and use large equipment, which is suitable for their development. Children also use the large soft play blocks in an indoor purpose built room.

What is being done well?

- Staff consistently and positively interact with the children to encourage their interests and involvement in learning. Younger children are provided with a wide range of interesting, stimulating and tactile toys and activities, which enable them to make good developmental progress. Older children are encouraged to select and choose activities independently with a focus on the interests of the children.
- Children enjoy well organised, varied and nutritious meals and are provided with regular drinks and snacks, which meet children's individual dietary needs. Older children experience and take part in cooking activities and enjoy eating what they have cooked.
- Equality of opportunity is promoted very well throughout the nursery. Good links are made with families to get to know the children's backgrounds.
- Regular exchanges of information between parents and staff ensure children's individual needs are met and families are supported well. There is a comprehensive range of information for parents, which include notice boards throughout the nursery with menu's, some policies and procedures, and projects children are involved in.

What needs to be improved?

- the assessment and recording of risks
- the behaviour management policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 6 | Improve the existing process of conducting and recording risk assessments. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.