



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118172

INSPECTION DETAILS

Inspection Date	30/09/2004
Inspector Name	Zelda Fay Parker

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Barnabas Playgroup
Setting Address	St. Barnabas Millennium Hall, Pitshanger Lane Ealing London W5 1QG

REGISTERED PROVIDER DETAILS

Name	The Committee of St Barnabas Pre-School Playgroup 1057198
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ORGANISATION DETAILS

Name	St Barnabas Pre-School Playgroup
Address	Pitshanger Lane Ealing London W5 1RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Barnabas was registered in 1999. The provision is situated within St. Barnabas Church Hall which is in a residential area of Ealing. It is close to local amenities and local transport runs close by, there is adequate parking available for the collection of children.

It operates from the large hall and has access to a kitchen, toilets and a securely enclosed outside play area. The provision caters for children of the local community.

The setting has a total of 40 children on roll. This includes seven funded three-year-olds. The group receives funding for three and four year olds. The setting aims to support children with special needs and who speak English as an additional language.

The playgroup is open five days a week Monday to Friday are 09:30 to 12:00, term time only.

There are five staff members. Many of the care staff hold a recognised childcare qualification. These include; NVQ2, NVQ3, PLA Diploma in Pre-school Practice, Montessori Diploma and N.N.E.B. Parent helpers help out on a regular basis. The playgroup is affiliated to the Pre-school Learning Alliance.

How good is the Day Care?

St Barnabas playgroup provides good quality care for children.

The group is effectively organised and well staffed, there are good procedures in place for appointing and vetting staff. They have a clear understanding of their duties and responsibilities and are given opportunities to enhance their skills and knowledge through further training. There is a good range of policies and procedures in place which are made available to parents. Most relevant documentation is up to date. However, the staff do not record their times of arrival and departure.

The staff have a good understanding of ensuring children's safety in the nursery and when outside. They have a sound understanding of good hygiene practices within the nursery environment and practices regarding administering medicines and treating accidents are appropriate, as are child protection procedures. Staff are

vigilant about and have a good awareness of signs and symptoms of possible abuse. Staff's handling of behaviour is consistent and developmentally appropriate and good behaviour is reinforced. However, the behaviour management policy does not include a statement on bullying.

The staff adopt an active role in promoting learning, creativity and development through well organised and planned activities, which build children's all round development. Resources, toys and play materials are used creatively and flexibly allowing the children opportunities to develop and learn through play. Children are interested in the activities provided and play happily. Positive interaction with children is evident throughout the setting.

The staff aim to have a good working relationship with parents they are kept informed about the activities of the group through daily exchange with staff, and are encouraged to read documents in the reception area. Verbal feedback from parents show they are clearly happy with the service given to their children.

What has improved since the last inspection?

At the last inspection the group agreed to include the address and telephone number of Ofsted into the complaint procedure for parents.

The complaints procedure now includes the address and telephone number of Ofsted. This is shared with parents, so they are aware of the procedure when making a complaint.

What is being done well?

- The space is organised to meet the needs of the children and there is room for them to move freely and play happily.
- Staff work well together to provided a range of activities that are appropriate to the age and development of the children attending. The staff support and encourage children's participate in group activities which encourages the children to play together, share and take turns.
- The premises are safe and secure, with play areas that are bright, warm and welcoming. Space and resources are organised to meet children's needs effectively.
- Children are supervised at all times and staff ensure that children are safe both inside and outside. Risk assessments are in place and these are adhered to. The staff are aware of the fire evacuation procedure.

What needs to be improved?

- the attendance register by ensuring that staff complete arrival and departure times.
- the written documentation relating to the behaviour management policy.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
11	Ensure the behaviour management policy includes a statement on bullying.
2	Maintain a register of staff's attendance, which records times of arrival and departure, so that it is accurate and up to date.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.