



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 153571

INSPECTION DETAILS

Inspection Date 24/07/2003
Inspector Name Margaret Jean Moore

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Rainbow Children Centre
Setting Address 11 Bravington Road
London
W9 3AB

REGISTERED PROVIDER DETAILS

Name The Westminster Society 2325273 801081

ORGANISATION DETAILS

Name The Westminster Society
Address 16a Croxley Road
London
W9 3HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Children's Centre provides integrated care for children with disabilities, their siblings, and children from the local community. It is situated in North Westm,inster.

The setting provides full-time day care for under 5's, out of school activities, holiday playscheme and Saturday club for children aged between 5 to 8 years.

Opening times are: 09:00 to 16:00 daily during term-time; 09:00 to 16:30 most Saturdays, and 09:00 to 16:00 during holiday periods for 10 weeks of the year.

The premises are purpose built for children with Special Needs and for children from the community. It consists of a hall and three group rooms that have toilet and changing facilities, all rooms lead out to an outdoor play area with soft landing.

Staff employed come from various childcare backgrounds and hold a variety of childcare qualifications including specialist services.

There are seven staff who work directly with the children in the nursery they have a variety of qualifications that include NVQ Level 3, Language and Speech Therapy and a Physiotherapist; all the children are taught an adapted version of Maketon. The out of school service have permanent staff which include a Co-ordinator, Team Leader and a pool of 22 sessional workers, all have varying childcare qualifications.

How good is the Day Care?

Rainbow Children's Centre provides a good standard of care for children.

The service has a strong commitment to meeting the complex needs of multiple disabled children through its specialist nursery services, integrated sessional play group and out of school schemes.

The setting specialises in addressing the particular needs of the children that attend. There is a good variety of aids and adaptations in place for children with disabilities. Equipment and toys are well-chosen to reflect the children's needs i.e. bright colours and large prints.

The premises are safe, clean and secure, and set out to provide environments which can best support children's needs. For instance, a sensory room with gentle lights, sounds and colours, and lined with soft landing materials provides a stimulating and safe atmosphere for children with multi-impairments.

The Service Plan, which is reviewed yearly, takes a good account of the wide ranging needs of the children. It includes well developed policies and procedures in relation to the administration of medication, health and safety issues, the management of children's behaviour, outings and child protection. Staff receive induction and on-going training. Staff have a wealth of relevant training and experience, and evidence is available to show that most hold appropriate qualifications.

The Centre works in partnership with parents by encouraging consultation through a Parent's Forum that regularly meets to look at Service Delivery and use of a parents room with a computer for their use and helpful printed information.

What has improved since the last inspection?

The actions set at the last inspection included complying with Environmental Health regulations for the handling of food. The centre have now employed a cook/housekeeper, who has the relevant qualifications.

A written record of accidents was not available at the inspection; all accidents are now recorded. A statement for parents on Behaviour Management was not available at their previous inspection. The centre now have this in place.

What is being done well?

- There is a good range of play materials that meet all the children's individual needs.
- The sensory room has specialised equipment to aid the children's overall development and encourage confidence and independence.
- Staff work in an individual way and with equal concern encouraging the children to be happy and involved. Less mobile children are actively supported in exploring their environment and staff are sensitive to their choice of activities.
- Children's behaviour is well- managed. Staff are skilful in anticipating and managing behaviour; through praise and encouragement they develop the children's confidence and independence.
- The group provides a well-organised multi-disciplinary staff team to meet the overall objectives for the care of each child's particular needs. The team of specialist workers and staff support children with physical, language and speech impairment. They work sensitively to ensure that children have privacy when toileting, changing and administering medicine. All staff have special needs training, there is a SENCO worker and the Code of Practice is in place.

- The whole environment has been adapted to meet the needs of all the children that are attending.

An aspect of outstanding practice:

The response to children's individual needs is excellent e.g. individual one to one attention and staff anticipation in advance of children's disruptive behaviour. For instance, a water activity attractively set up with shells plastic fish and other items, is consistently available within a quieter part of the building for a child who becomes at times distressed and disruptive within larger groups.

What needs to be improved?

- To ensure staff who are supervising have the relevant qualifications.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	provide evidence that the supervisor meets qualification requirements equivalent to NVQ Level 3

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.