



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253090

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Gill Ogden

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Thrumpton Kids Clubs
Setting Address Whinney Moor Lane
Retford
Nottinghamshire
DN22 7AF

REGISTERED PROVIDER DETAILS

Name Thrumpton Pre School Playgroup 1023412

ORGANISATION DETAILS

Name Thrumpton Pre School Playgroup
Address Thrumpton Primary School
Whinney Moor Lane
Retford
Nottinghamshire
DN22 7AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thrumpton Kids Clubs opened in 1994 as Thrumpton Playgroup. This year it added an after school club, holiday club and breakfast club to its provision. It uses a classroom, the hall and the playground in Thrumpton Primary School in Retford. The group serves the local area.

There are currently 37 children on roll, of whom 14 attend the playgroup. Children attend for a variety of sessions. The group is not registered to receive nursery grant. At present, there are no children attending who have special needs or who speak English as a second language.

The playgroup is open each Tuesday, Wednesday and Thursday during school term time from 13:00 until 15:30. The after school club opens each weekday during school term time from 15:30 until 17:30. The breakfast club opens each weekday during school term time from 08:00 until 09:00. The holiday club is open each weekday in the school holidays, apart from Christmas and Bank Holidays, from 08:00 until 17:30.

There are 11 staff working with the children overall. Three staff have qualifications to NVQ level 2 or 3 and three more are currently working towards NVQ level 3. The setting receives support from a development co-ordinator from the Early Years Development and Childcare Partnership (EYDCP).

The playgroup is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Thrumpton Kids Clubs provide satisfactory care overall for children aged between two and eight years. The development of the out of school provision in addition to the playgroup has provided the community with more comprehensive childcare facilities.

The staff operate flexibly across the different clubs to maintain standards of care. They are aware of the continued need to keep their skills and knowledge up-to-date. The rooms used by the clubs are cheerful and cosy. All the required records are in place, however, some procedures are not fully developed and the policies do not always reflect the practice in the playgroup.

Staff work hard to maintain standards of safety and hygiene. Children are

well-supervised and encouraged in good hygiene practices. All the clubs provide drinks and snacks and children attending the breakfast club are offered a continental breakfast.

The children enjoy a variety of planned activities in the playgroup and holiday club. The after school provision is more relaxed and is planned to fit in more with how the children are feeling at the end of the school day. There is a generally good range of toys, equipment and play materials to support activities. Staff are aware that more resources are needed for technology and to support children's understanding of equal opportunities. Behaviour standards are maintained as a result of staff knowing the children well and acting as good role models.

There is a good partnership with parents and carers. They receive useful written information and chat to staff at each session. They are welcomed as members of the committee and to help in the playgroup.

What has improved since the last inspection?

At the last inspection the playgroup agreed to address several areas relating to health, safety and documentation. Very good progress has been made. Systems have been developed to create a safer environment for the children through making sure all staff are appropriately checked and Ofsted informed of any changes, risk assessments are carried out and staff have a better understanding of child protection issues. Health standards have improved by most staff being trained in first aid. Documentation is now in place to record visitors, staff details, any medicine administered, children's progress and any serious behaviour incidents. Policies are displayed in a folder so parents now have easier access to them.

What is being done well?

- The staff team work well together in the individual groups and to support each other across the whole provision ensuring that standards are maintained.
- First aid training is a priority for all staff so that there is always someone available with current training on the premises.
- Staff know the children well as individuals so they are able to provide appropriately for them.
- There is a strong commitment to maintaining and improving the quality of care available.

What needs to be improved?

- policies and procedures, to include procedures for lost children (playgroup) and in the event of an allegation of abuse being made against a staff member, and to make sure that everyday practice and good practice is reflected

- resources for technology and to reflect equal opportunities
- staff's further knowledge of the early learning goals.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop a procedure for lost children in the playgroup.	02/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Continue to develop knowledge of early learning goals.
5	Increase equipment for technology and to promote equal opportunities.
13	Include a procedure in the event of an allegation being made against a member of staff.
14	Review all policies and procedures to make sure they relate to everyday and good practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.