



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509912

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Linda Phillips

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Avenues Creche
Setting Address	Adult Education Centre Park Avenue Kingston Upon Hull HU5 4DA

REGISTERED PROVIDER DETAILS

Name	Kingston upon Hull City Council
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ORGANISATION DETAILS

Name	Kingston upon Hull City Council
Address	Adult Education Centre Park Avenue KINGSTON UPON HULL HU5 4DA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Avenues crèche is part of the Adult Education Service of Kingston upon Hull Local Authority. The crèche is located in the Adult Education Centre in the Avenues conservation area of Hull. In the immediate vicinity is a wide range of shops, library, school and large public park.

The crèche is registered for nine children and currently there are between 20 and 30 children on the waiting list which is dependant on course places for parents/carers.

Opening times are Monday to Friday morning from 09:25 and Monday, Tuesday, Wednesday and Thursday afternoon from 12:55. Closing times vary. The crèche is only open during term time.

The crèche has sole use of a suitably equipped room plus adjacent kitchen, office space and toilets.

There are two suitably qualified and experienced staff members. Additional staff are available through other Adult Education crèches.

Children currently attending include those from ethnic minority groups and non-English speaking children.

How good is the Day Care?

The Avenues crèche provides good care for children. The ground floor room used, situated within the Adult Education building, is well organised, clean and warm. The two qualified and experience crèche staff organise the sessions well, offering children both spontaneous and pre-planned activities using a wide range of good quality toys, resources and play materials. Although the crèche is only registered for a maximum of nine children, a great deal of effort is put into well thought out plans on a termly and weekly basis, covering a wide range of topics.

As both staff have worked together for several years they have implemented good clear systems for ensuring records are well maintained, and all were available for inspecting.

Currently the staff are working on a Safety Award scheme in conjunction with the National Health Service. Safety of the children is paramount and good systems are in place to ensure this within the crèche. Good hygiene standards and practices

were observed.

A snack is provided of a biscuit and drink of water with children being encouraged to sit together at the table. Dietary requirements are respected.

There are a range of policies and procedures in place, amongst which are those referring to Equal Opportunities, Special/Additional Needs and Behaviour Management. A number of children attend from ethnic groups and a non-English speaking child. Staff have ensured a good range of books are available in different languages and toys which positively reflect other cultures and disabilities in a positive manner.

Staff work closely in partnership with parents and carers and have an open door policy. Verbal information is passed on each day, and for babies additional written records are maintained. Although parents are provided with a copy of the crèche guidelines, they will be reminded the detailed policies and procedures are also available to them.

What has improved since the last inspection?

All actions required have been addressed.

What is being done well?

- Staff plan activities and opportunities well for the children based upon the Early Learning Goals. The wall display changes on a weekly basis and this gives the children a variety of topics to be worked through. Children present were seen to be well occupied and happy either participating in structured activities or selecting free play for themselves. Staff displayed extreme sensitivity to a new child who gained enough trust to participate with the others by the end of the session.
- Staff training opportunities are excellent, and although the two staff have successfully run the crèche together for a number of years, they are nonetheless committed to updating their knowledge and understanding to assist them in providing good care for the children.

What needs to be improved?

- notification to Ofsted of any changes
- availability of policies and procedures, in particular the sharing of these with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Inform Ofsted of all changes to circumstances including higher management changes when these occur in the near future.
12	Encourage parents to read and understand the policies and procedures relating to the creche

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.