



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264748

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Sandra Elizabeth Williams

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Westgate Wonders
Setting Address Langridge Way
Morecambe
Lancashire
LA4 4XF

REGISTERED PROVIDER DETAILS

Name The Committee of Westgate Wonders C.C.

ORGANISATION DETAILS

Name Westgate Wonders C.C.
Address Langridge Way
Morecambe
Lancashire
LA4 4XF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Westgate Wanderers Out of School Club opened in 2003 and operates from Westgate County Primary School, Morcambe, Lancashire. The club has use of a large room which can be divided, kitchen and toilet facilities. Children can also access the IT room, the library and the school hall.

A maximum of children 36 children from 4 to under 8 years may attend the club at any one time. Older children of primary school age may also attend. The club is open each week day from 15:15 until 18:00 during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 111 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The nursery employs 4 staff. All of the staff, including the manager hold appropriate early years qualifications. 1 member of staff is working towards an NVQ 2 teaching assistant qualification.

How good is the Day Care?

Westgate Wanderers Out of School Club provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are very good. The children's health requirements are met and appropriate records are kept, however, the level of detail recorded on the accident sheets is lacking in part. Staff demonstrate an understanding of child protection issues and a policy is available for staff and parents to read, however, the policy is lacking in part.

A very good range of well planned and imaginative activities are available which the children find interesting, stimulating and fun. The group promotes equal

opportunities well and this is supported by a good range of play equipment and activities. The group provides a good level of support for children with special needs. Staff relate well to the children and encourage positive behaviour and good manners. There is a good system for recording significant incidents.

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are offered a varied and imaginative range of activities which are well planned and there is a good balance between free play and adult lead activities, giving the children a good range of choices. The staff evaluate the activities regularly to assess how much the children enjoy them.
- A very good range of play equipment is available for all ages and it is stored in a well organised store room which enables staff easy access to it. Equipment is made available for the children and is rotated so as to provide variety. Children can also request their favourite toys and this is accommodated .
- Children's individual needs are well met by the staff who take great care in ensuring that the children's welfare is paramount. Staff provide very good care particularly for children with special needs who are well integrated in the club.
- There are very good systems in place for encouraging positive behaviour. Children are rewarded for good behaviour by being presented with medals and stickers. Children are also invited to talk to the group about significant and important events in their lives. This is a very good and enjoyable way to boost the children's self esteem and self confidence.
- Parents are provided with a very informative guide which includes the club's policies and procedures for them to read. There is a good two way flow of information between parents and staff which all assists in the consistent care of children.

What needs to be improved?

- the level of detail recorded on the accident sheets
- the level of detail in the child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that all accident sheets are countersigned by parents or carers and dated.
13	Ensure that the child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.