



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273657

INSPECTION DETAILS

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| Inspection Date | 22/02/2005 |
| Inspector Name | Christine Myerscough |

SETTING DETAILS

| | |
|-----------------|---|
| Day Care Type | Sessional Day Care |
| Setting Name | Trinity Pre School Playgroup |
| Setting Address | Trinity Methodist Church Trinity Road Sale Cheshire M33 3ED |

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

| | |
|---------|---|
| Name | Susan Igoe and Beverly Kerr |
| Address | Trinity Pre-School Playgroup Trinity Methodist Church Trinity Avenue, Sale Cheshire M33 3ED |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trinity Pre-school Playgroup was registered in 2003. It operates from Trinity Methodist Church in the Sale area of Trafford.

The playgroup is open Monday to Friday from 09:15 to 11:45 and a 'Rising Five Group' operates Tuesday and Thursday from 12:45 to 15:15, term-time only.

Children have access to the church hall and a room adjacent to the hall. There are toilet and kitchen facilities available. Children also have access to a local school playing field for outside play.

There are currently 29 children aged from 2 to 4 years on roll. Of these, 2 children receive funding for nursery education. The playgroup supports children with special needs and children who speak English as an additional language.

There are 7 members of staff employed to work with the children, 4 of whom hold relevant early years qualifications. The playgroup is a member of the Pre-School Learning Alliance and receives support from a liaison teacher from a local school.

How good is the Day Care?

Trinity Pre-school Playgroup provides good quality care for children. Staff are clear about their roles and responsibilities, work well as a team and deploy themselves effectively to ensure the playgroup runs smoothly. Children make use of a good amount of indoor play space and explore their surroundings freely and with confidence. The layout is inviting with a good range of toys and equipment which are accessible and encourage children's independence and free choice. Most of the documentation is in order for the safe management of the playgroup.

Staff take reasonable steps to ensure the physical environment is free from hazards and effective security arrangements keep the children safe. The premises are maintained to a good level of cleanliness and most aspects to promote children's good health are in place. Children benefit from a variety of snacks and they look forward to snack time and sitting down together to socialise. Staff have an understanding of their role and the procedures to follow with regard to child protection.

Staff plan and provide a stimulating and varied programme of activities and offer good individual support to encourage children's learning. They use effective questioning techniques to engage children in discussion and help develop their thinking. Warm and trusting relationships and the purposeful, happy environment helps children feel secure and settle in quickly. Children with special needs are fully included and staff work in partnership with parents and other relevant parties to ensure children's needs are met successfully. A consistent and positive approach to behaviour management promotes children's self-esteem and confidence.

Relationships with parents are open and friendly. Parents are happy with the care and activities on offer and their children enjoy attending. Written information on topics and issues relating to the playgroup keeps parents well informed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good organisation and effective team work contributes to a harmonious learning environment for the children so they quickly become confident and ready to learn.
- Children enjoy the activities on offer and find learning fun. Staff's enthusiastic approach helps children develop an eagerness to try new experiences and they are developing good levels concentration as they play.
- Children are proud of their achievements and are developing a positive self-image in response to personal compliments and lots of praise and encouragement from staff.

What needs to be improved?

- the training needs of staff with regard to first aid
- the written consent from parents for emergency medical advice or treatment
- the arrangements for hand washing for the children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises at any one time and request written permission from parents for seeking emergency medical advice or treatment. |
| 7 | Ensure good hygiene practices are in place for the children regarding hand washing. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.