



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509896

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Arda Halls

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Westminster Kingsway College Nursery
Setting Address Regents Park Centre, Longford Street
London
NW1 3HB

REGISTERED PROVIDER DETAILS

Name The partnership of Westminster Kingsway College

ORGANISATION DETAILS

Name Westminster Kingsway College
Address Grays Inn Centre
London
WC1 8GB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Westminster Kingsway College Nursery is located to one side of the Westminster Kingsway College building with a separate entrance and garden for sole use of the children in the nursery. The College is located in the Regent's Park area and is easily accessible by local bus routes as well as London Underground stations.

The Nursery comprises of 2 playrooms, children's toilets and an office. Staff toilets are located within the college. The Nursery is set up primarily for the children of parents who attend classes in the College. The children have freedom of choice in their activity and are taught through their play. There were 14 in attendance on the day of inspection between the ages of 2-5 years. All children speak English as a second language and one child with Educational Special Needs attends the Nursery.

There are 3 qualified NVQ 3 staff on duty at all times with unqualified lunch time cover for a 3 hour period. Staff speak a diverse number of languages compatible with the children in attendance. Teacher support is provided by the EYDCP.

How good is the Day Care?

The standard of day care in Westminster Kingsway is good.

The day care is well organised. There are effective procedures in place to ensure that adults providing day care are suitable to do so. It was agreed that Ofsted would be kept informed of relevant changes to the nursery, which has not happened with recent refurbishments carried out. A good range of skills by the staff group ensures that a number of community languages are spoken helping to meet the children's needs effectively. The physical environment is well-organised, well maintained with sufficient play areas and storage both inside and out. A good choice of equipment creates a stimulating environment for children. Staff are competent in record keeping with effective arrangements for sharing records with parents.

The children are safe and well cared for. Staff have a good awareness of safety within the setting and on outings and promote good health and hygiene within the setting. Nutritious food and drink is served to children taking dietary requirements into consideration. Positive images of culture, ethnicity and gender are reflected well in the resources. Resources to reflect positive images of disability are being extended. Children with special needs are valued and included ensuring their individual needs are met. Staff have knowledge and understanding of child

protection issues.

The activities contribute to the children's development. Activities and play opportunities are child centred helping children to develop. Staff actively promote equality of opportunity using festival celebrations as a means to reflect positive images of culture and ethnicity. Children with special needs are particularly helped to take part in the daily activities. Staff manage a wide range of children's behaviour recognising the importance of praise and positive reinforcement.

There is an effective partnership with parents helping to establish an environment for children conducive to their learning.

What has improved since the last inspection?

The nursery building and garden have been completely overhauled since the last inspection.

There is a new locking gate fitted with intercom for entry to the nursery.

Parents are informed of child protection procedures in parent's handbook.

The nursery is using documents for assessment of the foundation stage for each child.

What is being done well?

- Staff speak to children fluently in many community languages.
- Children are encouraged to play and develop naturally at their own pace.
- Children are encouraged to play outdoors on a regular basis.

What needs to be improved?

- A risk assessment is needed for the office and dining area taking electric appliances into consideration as well as storage of personal items belonging to staff.
- Ofsted needs to be kept informed of relevant changes to the nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ofsted is informed of any changes to the building used by the Nursery and of any changes to the staff list.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.